

# Pittsburgh Phillips K-5

1901 Sarah Street | Pittsburgh, PA 15203 | Phone: 412.488.5190 | Fax: 412.622.7920  
Parent Hotline: 412.622.7920 | www.pps.k12.pa.us

## welcome!

**Rodney Necciai, Principal**

### SCHOOL PROCEDURES

#### Bell Schedule

Bell schedules were not available at the time these materials were printed. Please visit our website at [www.pps.k12.pa.us](http://www.pps.k12.pa.us) or contact our Parent Hotline at 412.622.7920 for the bell schedule for your child's school.

#### Arrival Procedures

Students who eat breakfast may arrive at 7:30 a.m., not before since there is no supervision prior to that time. After eating, the students sit on the benches in the cafeteria. At 8 a.m. all the breakfast students go to the Sarah Street playground. Once these students are on the playground, the students who have not eaten breakfast may enter the playground.

Students who do not eat breakfast should arrive as close to 8 a.m. as possible. Until the breakfast students enter the playground, there is no adult supervision outside.

Students who arrive at school by bus or van should enter the building after exiting the bus/van. If they are eating breakfast, they should follow the breakfast procedures which are explained to the students upon arrival. Students who are not eating breakfast are required to sit along the benches in the cafeteria until students are permitted on the playground. While on the playground, students are required to line up against the fence and quietly talk until it is time to enter the building.

#### Rainy and Extremely Cold Weather

If it is raining outside, students will be permitted to wait inside the school building until school begins. Students will remain outside in the winter except during bitter cold and snowy days. Therefore, you are encouraged to send your children to school as close to the 8 a.m. starting time as possible.

The following procedures will occur when students are permitted in the building:

- Students with homerooms on the second floor will line up in the hallway near the gym or sit on the benches in the cafeteria.
- Students with homerooms on the first floor will line up near their lockers.

All students are supervised during this time.

#### After-school Procedures

When the afternoon homeroom bell rings, students are to return to their homerooms and prepare for dismissal. Over the intercom one of the office staff will call out a specific bus or van, "Bus A, Van D, etc." Students who ride that bus/van will quietly walk through the halls and exit through the Sarah Street doors. Students who ride the vans E, F, G, H, I, and J will exit through the 20th Street doors. Staff without homerooms will be stationed at different areas of the building to remind the students to leave the building quietly.

After the bus/van students have been dismissed, the walkers can prepare to leave their classrooms with a teacher escort. Students in grades 3, 4 and 5 will leave through the Sarah Street doors. Students in kindergarten and grades 1 and 2 will exit through the 20th Street doors. (Teachers are to make sure the students are met by an adult. If, after a reasonable amount of time, there is no one to pick up the children, they are escorted to the office. Students who are attending the South Side Children Center after-school program meet at the Sarah Street doors and students who are attending The Learning Tree after-school program meet at the 20th Street doors.

#### Parents' Role during Arrival and Dismissal Times

We ask that parents remain outside in the morning and afternoon. At dismissal time, they should be clear of the ramps and gates and make room for students to get by on the sidewalk; otherwise, it is difficult for the students to exit. If parents have made appointments to meet with teachers in the morning, they should report to the office before going to the teacher's classroom. At dismissal time, parents should wait until the students have been dismissed before entering the building to meet with

teachers and, as in the morning, should report to the office before going to the teacher's classroom.

In the morning it is important that the area in front of the school on Sarah Street (between the two telephone poles) remain open. The buses/vans need to safely drop students off. If parents are dropping their children off in this area, they must only drop them off. If it is necessary to park the car and enter the school, it is important that the cars are not parked in the area between the telephone poles. If parents want to stand with their children on the sidewalk or watch the children until they have entered school, it is necessary to park on the other side of the street or on 19th or 20th streets.

During afternoon dismissal, parents are not to block the street with their cars. Not only will this prevent congestion, it will allow the school buses and vans to leave in a timely manner. Not only do the bus/van drivers need to take our students home, they also must be at another school by 3:15 p.m.

Please see to it that your child is met at the school or walks home with someone. If they must walk home alone, please see that they have a safe route. In addition, if you normally meet your child after school and have asked someone else to do so, that person must come to the office and inform us. This is especially important if the child does not know the person.

### **Safeties**

Our fourth- and fifth-graders have the opportunities to be safeties for the year. They have posts on the corners of 19th and Sarah, 20th and Sarah, and 21st and Sarah. They are responsible for crossing students safely. Other safeties work on the playground before school begins by walking the primary students to class. Safeties may also be needed to monitor on the school buses. In the morning they may enter the school building at 7:30 a.m. to eat breakfast. In the afternoon they will be dismissed from school at 2:23 p.m. to be at their posts. If, for whatever reason, you have a problem with a safety, please speak with Mr. Necciai or the safety sponsor, Mr. Igims.

### **Bus/Van Students**

Bus/Van students are dismissed at approximately 2:31 p.m. Bus students exit through the Sarah St. doors and van students exit through the 20th Street doors. If you are having a problem with your child's bus/van, please call the bus company – not the school. If the buses are late arriving at the designated stop either in the morning or afternoon, school personnel really cannot help you. The bus

company should be able to provide you with answers. If you repeatedly have problems with the bus company, you should then make the problem known to Mr. Necciai, who may be able to assist in helping you resolve it.

Students are expected to behave on the school buses and vans. Parents of students who are provided with transportation need to talk with their children and stress the importance of behaving while on the bus/van. When students are referred to the office for misbehavior, it may be necessary for the parent to meet with Mr. Necciai and/or be suspended from school or the bus.

### **School Closings**

Please listen to the radio or watch TV to learn of school closings. We recommend Channel 11 because they have the information in the large box on the side of the screen, and KQV (1410AM) radio station. If you do not hear that the Pittsburgh Public Schools are closed, please assume they are open. Do not call the school. We cannot accommodate calls from parents of 300 students.

Individual schools are not identified as being closed unless there is a problem specific to that school. When you hear that the Pittsburgh Public Schools are closed, Pittsburgh Phillips K-5 is closed. If you hear that the South Side Area Schools are closed or having a delay, please note that this is not a reference to Pittsburgh Phillips K-5 but another school district in rural Southwestern Pennsylvania.

When the schools are closed, school staff does not report. Therefore, no one will be here to provide you with information.

### **School Delays**

Some days, a two-hour delay is enough time for the roads to be salted and for traffic to end. When there is a delay, students are not to report to school until either 9 a.m. for a one-hour delay or 10 a.m. for a two-hour delay. The buses will run on a delayed schedule also. Please make sure that you have a plan for your child(ren) when the weather may cause a delay or closing. It is important to determine who will be responsible for them is you have to work prior to the morning of the snow.

### **Snow-related Early Dismissals**

Pittsburgh Phillips K-5 School does not have early dismissals when it begins to snow. Students can only be dismissed after all parents are notified and we do not have the staff or phone lines to do this. (If the buses/vans arrive early, students may be dismissed if the parents can be notified.) We ask that parents wait until 2:36 p.m. to pick up their

students so that there is no disruption to the school day.

### **Emergency Related School Changes**

If there is ever a need to evacuate the school building, students will be taken to Ormsby Park on 22nd Street when the weather is nice and to the PFT Building on 19th Street near the river when the weather is bad. After we are settled there, school staff will make phone calls from either the library or the PFT Building. It is extremely important that we have up-to-date phone numbers and emergency numbers especially for this purpose.

If there is a tornado-related emergency, students will remain in school and follow the procedures practiced during the severe weather drill. If injuries occur, we will contact parents and work with UPMC-South Side to assist students.

### **Breakfast/Lunch Program**

Applications from the last school year are valid only through the month of September. At that time, there must be a new application on file for each child in the family. Applications were mailed from Food Service to students' homes. If you did not receive one, please request one from the school. All applications should be completed and returned to the school as soon as possible. You will then be notified of your status.

Starting September 12th breakfast and lunch money will be collected each Tuesday for the following week. Please place the money in an envelope with your child's name, room number and amount, and the days for which you are ordering. Breakfast and lunches must be ordered in advance. If you are ordering for less than a full week, mark the envelope with the dates for which you are ordering. Checks are not accepted. Please send the correct change. If a student is absent and has paid for breakfast or lunch, credit will be given for the following week. Menus are available at the beginning of each month.

### **Attendance Standards**

Class attendance and participation in classroom activities are the basic underlying components of a student's academic work and are necessary for the accomplishment of curriculum objectives. Therefore, legal absences of more than six days per report period necessitate the completion of make-up assignments. The assignments must be completed prior to the close of grades for students to be eligible to pass the report period. Any student who has more than six absences in a report period will receive a failing grade for the report period.

However, a student should not receive a failing grade for excused absences so long as the student has made up all of the missed assignments.

### **Procedures for Issuing Grades**

Tardiness that results in a student missing a class or subject period will be considered an illegal absence when calculating grades. A student who has received a failing grade(s) for one or more report period(s) due to failure to meet the attendance standard and whose absences are legally excused, shall be entitled to receive the yearly or semester final grade for the course which the student otherwise would have received had it not been for the failing report period(s) grade(s), provided that the following requirements are met:

- The student has completed all course requirements and assignments.
- The student, at the direction of the teacher, has made up any missed course work, class periods and/or testing within a reasonable period of time.
- The student passes the final yearly or semester examination, if any.
- The student's final grade would have been a passing grade, if it had not been for the failing report period(s) grade(s) due to the student's failure to meet the attendance standard.
- The student has provided appropriate documentation to verify the reason for the absences, i.e., notes from dentists, doctors, courts, etc.

Students who have more than six illegal absences will receive a failing grade for the report period in the subject areas affected by the absences. Teachers are not expected to accommodate students who have illegal absences by providing make up assignments.

### **Attendance-Related Procedures**

- Administrators shall be responsible for developing the attendance referral procedures for their schools.
- Subject area teachers shall be responsible for maintaining accurate daily class attendance for all students and should refer those who are improperly absent from their classes to the appropriate person in the school.
- Homeroom teachers shall be responsible for maintaining accurate school attendance records and making at least one contact with the parents after three illegal absences. These absences

need not be consecutive. The teacher contact should be by telephone, but if this is not possible, the contact should be by mail.

- Homeroom teachers shall refer a student to the administrator or designated person on the fourth illegal absence. Upon receipt of such referral the administrator/designated person makes a contact with the parent(s) and takes appropriate action. A brief, written summary of the contact is to be given to the administrator and/or teacher.
- Legal notices shall be issued to parents or guardians of students who are illegally absent for any extended period and in every instance no later than the fifth day of illegal absences in any semester.
- Prosecution procedures shall be initiated if illegal absences continue after a legal notice has been sent.

During the first month of school, homeroom teachers must identify those students who during the last year had illegal absences of 10 days or more. The parents of such students are to be contacted by letter which is available for this purpose.

### **Addressing Violations of the Attendance Standards**

A parent or guardian shall be notified when a student has three school days of illegal absence or four school days of total absence in any semester. The homeroom or classroom teacher will notify the parent by phone and follow up with written notification by regular mail or email. The written notification can be in the form of a letter or post card, return receipt requested. The teacher will also notify the principal or designee that notification has been sent. The principal or designee will meet with the parent to discuss the student's attendance.

After the fourth day of illegal absence in any semester, the developmental advisor will issue a legal notice to parents. If illegal absences persist beyond 10 days in any semester, prosecution procedures will be initiated.

### **Makeup Work**

When students are absent from school for legal reasons, a written explanation of the absence must be provided to the homeroom teacher upon return to school. This must be signed by the parent or supported by the appropriate medical or legal personnel. Teachers will provide students with make-up classroom assignments. When students complete and return make-up assignments, it will be included along with other student work to

determine the student's report period grade. However, classroom participation is an important part of a student's report period grade and will be included in calculating the grade.

When students are assigned to In-house Suspension, the Options Center, Letsche Suspension Program or other temporary alternative placement, the grades earned or assignments completed by the student shall be included along with other student work to determine the student's report period grade. If students are in regular attendance at any approved alternative program, they should not be marked illegally absent from school or class.

If students are participating in school approved activities such as field trips, service learning, assemblies, support groups, counseling, mentoring, tutoring, etc., they should not be marked illegally absent from school or class. In these instances, students must be permitted to make up missed assignments or exams, which will be included in calculating the student's report period grade.

### **Tardiness and Early Dismissals**

Tardiness and early dismissals affect attendance since students who arrive late or leave early are missing some of their classes. Arriving late deprives the tardy student of important instructional time. In addition, tardiness interrupts the instruction of those students who do arrive on time since the teacher must stop instruction to tend to the tardy student. The same holds true for those students who leave early. They are losing out on instruction and hold the class back the following day since the teacher must help the student with the material he or she has missed.

Students who walk to school and arrive after 8:10 a.m. more than three times in a semester will need to stay inside during lunch recess. Parents and students are notified after the third tardy that the next tardy will result in lunch detention. Students who are late due to doctors' appointments will be excused from staying late if there is a doctor's note verifying the appointment. We do ask that you try to schedule appointments after 2:36 p.m. Bus students who arrive late due to bus problems, i.e. bad weather, traffic, are not held responsible for the tardies. These tardies, however, are recorded and shown on the report card and attendance reports. If a student missed his/her bus for reasons unrelated to the bus, he/she will be held responsible for the tardy and will receive lunch detention. Students who miss the bus are expected to come to school another way. Otherwise, it is considered an illegal absence and will count towards the number of days absent in the report period.

If an early dismissal is necessary, please write a note indicating the reason and the time the student will need to leave school. After the student shows the note to the homeroom teacher, it will be shared with the school secretary who will record it in the early dismissal book. The student will not be released from class until the parent has arrived at the office.

Students who are tardy or leave school early do not have perfect attendance even if they are in attendance every day. In order to be acknowledged for perfect attendance at the awards assemblies or Pittsburgh Phillips Surprises must be in school all day, every day.

### **Homework**

Homework serves an important purpose in your child's school life. It is a means of reviewing and reinforcing the lessons taught in school. Homework is also a way to help your child develop work and study habits that will assist him or her throughout the years spent in school.

You can help your child develop some routines that will be of assistance in successfully completing homework assignments. The following suggestions are offered for this purpose:

- Look for and request the homework guidelines that are specific to your child's classroom.
- Ask your child if he or she has homework that day. Be aware that homework is assigned every day except Friday or the day before a holiday. If they indicate that they do not have homework and it is not a weekend, you should be concerned. By asking your child about homework, you are helping the child to remember that there is an assignment to be completed.
- Become interested in your child's homework. Ask your child to show the homework to you and to explain what the work completed was about. Sharing your child's work with him or her reinforces the importance of homework and helps the child to understand that you are interested in his or her progress. Looking at your child's homework also keeps you informed about your child's progress and the way in which he/she is able to complete the work assigned.
- Remember that homework is your child's work – not yours. You should be concerned with whether or not your child did the work. If your child has trouble with a homework assignment and cannot complete it, write a note telling the teacher about the problem. It is the teachers' responsibility to make the homework assignment clearly understood by each student.

- Help your child maintain a regular homework time each day and remain with this commitment. Free your child of other responsibilities at that time.
- Provide your child with a quiet place to work and study, where he or she is not disturbed by younger children, pets, TV, radio or any other distractions.

The following are homework guidelines for the kindergarten, primary and secondary grades:

#### Kindergarten

Assignments will be given on an occasional basis according to classroom activities and student need.

#### Primary Grades (1-2)

Each student will be assigned homework four nights per week for a maximum of 30 minutes per night. As an example:

- Reading - 15 minutes
- Mathematics - 10 minutes
- Language Arts - 5 minutes

#### Intermediate Grades (3-5)

Each student will be assigned homework four nights per week for a maximum of 60 minutes per night. As an example:

- Reading - 20 minutes
- Mathematics - 15 minutes
- Language Arts - 10 minutes
- Social Studies - 15 minutes

Students in grades 1-5 are responsible for turning in science homework, twice a month for grades. At the beginning of each month, students will receive a science calendar which lists ideas for the homework assignment. It is expected that the following elements are present in each homework assignment:

#### Grade 1

- Stated requirements fulfilled
- 1 – 2 sentences explaining the activity
- Neat work
- Legible handwriting

#### Grade 2

- Stated requirements fulfilled
- 3 – 5 sentence paragraph explaining the activity
- Neat work
- Legible handwriting

## Grades 3, 4 and 5

- Stated requirements fulfilled
- 8 – 10 sentence explaining the activity
- Neat work
- Legible handwriting
- Bibliography if books or the internet were used
- One sentence to show the relevance to society

You will receive specific information regarding your child's homework from the subject teacher. Don't hesitate to call your child's teacher(s) if your child has not been bringing work home or states that there is no homework in a particular subject.

### **Spelling Guidelines**

The spelling grade should reflect your child's ability to spell when they write independently. Currently, they are engaged in a variety of spelling activities that are meant to help them learn how to spell new words. Too often students perform well on these activities and receive A's on their spelling tests but they don't transfer this skill to their writing. Even when they are asked to edit their writing, they don't seem to correct their spelling errors. Therefore, it can be said that the spelling grades do not reflect the students' true spelling ability.

By the fifth grade, approximately 90 percent of the words on rough drafts should be spelled correctly in order for students to be considered proficient or to receive an A. At Pittsburgh Phillips, we have expanded on the recommendation to include third and fourth graders. By fourth grade, approximately 80 percent of the words on rough drafts should be spelled correctly in order for students to be considered proficient or to receive an A. For third graders, approximately 70 percent of the words on the rough drafts should be spelled correctly.

It is our hope that the students will begin to see a connection between the weekly spelling tests and the writing they do. Students often want to ask an adult to spell a word even though they are getting better at sounding out words by syllables. Using these skills is more likely to become automatic if their use is expected and valued. Making correct spelling on daily work a part of the spelling grade increases its value. In addition, it sends a clear message to students that spelling proficiency includes more than memorizing a list of spelling words.

### **Instructional Support Team**

The Instructional Support Team (IST) is a group of teachers and specialists who assist classroom teachers to resolve academic and behavioral diffi-

culties experienced by their students. Using precise classroom-based techniques of assessment and intervention, the IST identifies effective instructional practices and coordinates needed services. The PA Regulations and Standards for Special Education require that schools use IST prior to referring students for evaluation for special education.

Students can be referred to the IST by teachers, administrators, and parents. If you feel that your child's academic progress or behavior are not meeting your expectations, you should meet with the child's teacher, school counselor or Mr. Necciai and express your concerns. The instructional support process takes 60 days to complete so it is important to talk to school staff as early in the school year as possible.

### **Standardized Tests**

Students also are given a number of standardized tests which are used to compare our students to students in the district, state and country and to show student progress toward the PA Academic Standards in math and reading.

### **School Awards**

In addition to the acknowledgements students may receive in their classes, they also receive awards after each report period during the awards assemblies. Students are acknowledged for academic performance, citizenship and perfect attendance. In order to receive a perfect attendance certificate, students must have attended school every day during the report period. Tardies and early dismissals disqualify students from perfect attendance.

### **Citizenship Grades**

Questions often arise with both parents and teachers as to what constitutes a citizenship grade. At Pittsburgh Phillips, a citizenship grade encompasses the Pittsburgh Phillips School Rules: Present, Prompt, Prepared and Polite.

- Present and Prompt refer to attendance and tardiness. Students cannot learn if they are not in school. When they arrive late, they are disrupting the learning of themselves and others.
- Prepared requires students to bring the necessary materials to class - homework, pencils, books, etc. When students come to class without being prepared, they often cause a disruption to the classroom routine.
- Polite seems to be most difficult to articulate. To be polite in school a student must pay attention and follow the directions of the teacher; be quiet

when the teacher or another student is talking; raise his/her hand to volunteer an answer; and be quiet if he/she finishes an assignment before others.

A student can complete all assignments accurately, earn an A grade on tests but still have poor citizenship. This occurs when he/she has not paid attention, followed directions, or has exhibited discourteous behavior by speaking out in class or talking at inappropriate times. In addition, some children finish their work ahead of their classmates and may disturb others.

Conversely, a student who has earned an E grade in a subject may receive a satisfactory citizenship grade. If the student pays attention, is quiet, turns in homework assignments and works very, very diligently in class, he/she has met the requirements for a satisfactory citizenship grade. (When we learn about students who display these characteristics, we know that we need to develop other strategies to increase the success of these students.)

### **Phantom Awards/Rainbow Awards**

Individual students can receive a Phantom Award when they are 'caught doing something good.' This could be for attending every day, helping another student, doing well in class, etc.

Entire classes can receive a Rainbow Award for good class behavior, i.e. walking quietly in the hall, behaving properly anytime or anywhere, completing a task appropriately, etc.

The names of students receiving the awards are announced over the PA system each Friday morning. Each student receives a Phantom certificate and a button which they wear on that day. Nominated classrooms receive a Rainbow Award which is displayed in the classroom.

### **Pittsburgh Phillips Surprise**

Pittsburgh Phillips staff stress the importance of following the school rules of being "present, prompt, prepared and polite." So many of our students follow these rules daily but may not be acknowledged with a Phantom or Rainbow Award. Therefore, we decided to highlight a different rule each month and do something special for the students. In the past, students have enjoyed sundae parties, bingo, a magician, and a trip to the Loews Theatre.

Parents receive notification of what the activity is on the day of the activity and whether or not their child has participated. If a trip is planned, we try to share that information at the beginning of the month. Parents should check the school calendar

to see when the Pittsburgh Phillips Surprise takes place.

The following are the rules and criteria for the Pittsburgh Phillips Surprise:

- Present/Prompt - perfect attendance, no tardies or early dismissals
- Polite – no referrals from classrooms & lunchroom, or bus. Appropriate classroom, hall and cafeteria behavior
- Prepared – 90 percent homework returned on time. Any materials considered necessary by the classroom teacher. Classroom behavior that indicates that they are ready to learn

### **Promotion – Fifth Grade**

The fifth grade students participate in promotion at the end of the school year. It is an opportunity to celebrate their accomplishments while at Pittsburgh Phillips K-5. Several standard awards are the President's Award for Educational Excellence, President's Award for Academic Achievement, the American Citizenship Award, The Gerwig Award, and Perfect Attendance. In the past, teachers have also acknowledged specific work – writing, Spanish oral proficiency, etc.

The President's Award for Educational Excellence and the President's Award for Educational Achievement are sponsored by the U.S. Department of Education in partnership with the National Association of Elementary School Principals and the National Association of Secondary School Principals. For the President's Award for Educational Excellence, the students must have a 3.5 grade point average in grades 3, 4 and the fall semester of 5th grade. They must also score at 85 percentile on a math or reading standardized test or receive a recommendation from two teachers that reflect outstanding achievement in one or more areas of the school's core curriculum. The President's Award for Educational Achievement recognizes students who have shown outstanding educational growth, improvement, commitment or intellectual development in their academic subjects but do not meet the criteria for the President's Award for Educational Excellence.

The American Citizenship Award is sponsored by the National Association of Elementary School Principals and the National Association of Secondary School Principals. There are no "official" criteria for this award but the Associations suggest the following guidelines:

- Participates in school and/or community service

- Shows a positive attitude toward classmates, school, and community
- Displays an understanding and appreciation of civic responsibility
- Possesses strength of character and the courage to do what is right
- Promotes citizenship with the school or community through other activities

The Gerwig Award is sponsored by the Gerwig family through the Pittsburgh School District. It is awarded to a male and female student in grades 5, 8 and 12 who have given unselfish service to the school. This award is given in every school in each of the Pittsburgh Public Schools.

The Perfect Attendance Award acknowledges students who have had perfect attendance – no tardies and no early dismissals – during the school year.

### **Counseling**

The developmental advisor, Jennifer Masdea, has an office at Pittsburgh Phillips K-5 on Tuesdays and Thursdays. She is available to work with children who are having academic or behavioral difficulties in their classes or school, or in general. Students can be referred by teachers, parents and the students themselves by speaking to Mrs. Masdea.

### **Special Programs**

Students who qualify for the District's Gifted Program attend the Elementary Gifted Center on Thursdays. Students who qualify for assistance in their academic classes receive that help at Pittsburgh Phillips K-5 during the school day. In addition to working with Ms. Castillo or Ms. Weichel, these students receive individualized help from the classroom teachers.

### **Falcon Club Tutoring Program**

Using formal and informal assessment information the teachers work very hard to identify the students most in need of an after-school tutoring experience. These students will be invited to attend the program every Tuesday and Thursday from 2:45 – 4:15 p.m., beginning on October 10th. They will receive intense, focused support in reading and math. The program is named the Falcon Club because we are the Pittsburgh Phillips K-5 Falcons. The students are grouped according to their instructional level, not their grade level. Each group is named after a type of falcon, including Kestrels, Lanner, Aplomado, Peregrine, and Merlin.

### **Reading in Families (RIF) Program**

Reading in Families is a program sponsored by Central Northside Reading is FUNdamental and Pittsburgh Phillips K-5 Elementary School. It can help improve your child's reading level. Here is what you need to do:

- Listen to your child read a book to you, read a book to your child or have your child read independently.
- Have your child complete a reading log after he or she had completed a book.

For each form your child returns, he/she receives a sticker on a chart. This chart is displayed in the hall. At the end of each report period, all of the students who have at least one sticker will receive a certificate of participation and a book. They are also eligible for the "Reading in Families RIFFLE" which is drawn at the Awards Assemblies. Two students, one at each assembly, receive an educational game. In addition, to show our appreciation to the parents, we also have a parent RIFFLE during the assembly. Two parents, one of a primary student and one of an intermediate student, receive a gift certificate from Barnes and Nobles Bookstore. These gifts are provided for us through RIF-Pittsburgh.

### **25 Books**

Each year the Pittsburgh Public Schools challenge all students to read at least 25 books during the school year. We have asked students to use a reading log to record the books they read over the summer and to bring the logs to school on the first day. These books, if they are grade appropriate, will be included in their 25 book reading logs. We will set benchmarks during the year and acknowledge students who have reached them. During the year we provide a number of incentives to encourage students.

### **Clubs**

Fifth-grade students can participate in intramurals on Mondays and fourth-grade students can participate Wednesdays after school with the gym teacher, Mr. Igims. This year student in different grade levels will have an opportunity to be involved with clubs either after-school or during lunch. Information about these clubs will be sent home. Chorus Club will meet every Tuesday.

### **School Pictures**

Superior Image Photography takes pictures of the students in early fall and spring. All students have

their pictures taken in the fall so that we can use them for school purposes. If the pictures are to be purchased, payment is due the day the pictures are taken in the fall. They are delivered before the Christmas holidays. In the spring, all students again have their pictures taken. Payment is required only after you have seen the pictures and choose to buy them.

### **Fundraising**

The PTO engages in several fund raisers during the school year and all proceeds go to the students. In addition to students selling candy and gift wrap, there is also a Santa's Workshop in December so that students can buy Christmas gifts for their families. There is also a book fair in the fall and/or spring.

There are other times when fundraising may occur. In the past, fifth-graders have taken an end of the year trip and earn money through fundraising to pay for the trip. There are also times when the school would like to work with artists, actresses or performers who can enhance the curriculum. Since there is no money in the budget for this, there may be a need to fundraise. You will be told the purpose of all fundraising.

### **Valuable Possessions**

Students should not bring their personal belongings or money to school since there is always the possibility of these things being lost or stolen. If there is a reason for bringing such items to school, they should be brought to the office for safekeeping. Students who choose to bring toys or other personal items to school will have them taken, brought to the office and returned at a later time.

### **Dress Code**

Pittsburgh Phillips K-5 follows the Board policy concerning dress codes which states that no student shall wear any apparel or jewelry that by words, signs, pictures, or any combination thereof appearing on said clothing or jewelry, advocates or promotes sexual activity or violence, or the use of alcohol or drugs or demeans or degrades another because of handicap or disability. This prohibition shall be in effect during regular school hours and at any school-sponsored event whether on or off school premises. In addition, we ask that students not wear short shorts or midriff tops.

On gym days students are required to wear tennis shoes during class. Otherwise, they will not be able to participate in gym activities. Tennis shoes with high heels or platform bottoms may be in style but they are not safe during active play. Deck shoes, boat shoes and other slip-on or loafer-type shoes

are not good choices for physical education, since there is no way to make them fit snugly.

Dresses, watches, rings, necklaces, earrings, and pins can either cause accidents or complicate injuries. Please give some thought as to what your children wear on gym days.

### **Lost and Found**

Items that students misplace are placed in a basket in Ms. Svitek's office where students can retrieve them once they realize they are missing something. We ask that you label your child's clothing so that it is easily identified. This makes it easier to return. Anything left at the end of the school year is taken to the Goodwill Store.

### **Field Trips**

Students take a variety of field trips during the year. Most are an extension of the classroom instruction; others are for fun. Rather than ask that you sign a permission slip for each trip, you will receive a generic permission slip to sign at the beginning of the year. You will be notified of every field trip as it approaches with the opportunity to state that you would prefer that your child not attend. We appreciate parental involvement on the field trips and often request parent volunteers to help chaperone. All adults who volunteer on field trips must have clearances related to criminal history and child abuse. Our office has these forms.

### **Library**

Pittsburgh Phillips K-5 has a school library and a librarian, Ms. Kimmel. She also works closely with the classroom teachers to provide students with enrichment opportunities. In addition, she works with the students on their research and investigative skills.

Please make use of the Carnegie Library on 22nd and Jane Streets or the Carnegie Library in your area. Ms. Jeanne Nikolaison, the children's librarian at the South Side branch and the other staff are very willing to provide our students with any assistance they may need.

### **Lockers**

Each student has a locker or shares a locker with a classmate. Some students have purchased locks for their lockers although we experience very few problems with items being taken from the lockers. If you prefer that your child have one for his/her locker, please provide his/her homeroom teacher with an extra key or the combination.

## Lost Books

The number of books students receive is dependent upon the students' grade level and subject area. These books are evaluated as to their condition at the end of the school year and students are expected to use the books in a manner that maintains their condition. When lost, we need to ask students to pay for a replacement since the books are expensive and the money is taken from the school budget. The same hold true for library books that are lost or destroyed.

## SCHOOL HEALTH AND SAFETY

### Sick or Injured Students

When students become ill or injured at school, they are sent to the office by the classroom teacher or lunchroom aide. On Fridays, the students can be seen by the school nurse. Otherwise, the office staff attempt to make contact with the parent to determine the best course of action.

If your child is not feeling well in the morning and you think that you can send them to school, please do not tell them that they can call you if they don't feel any better. You should contact the office and let us know that your child wasn't feeling well but you felt that it was okay to send him/her to school. We can keep an eye on them and call you if they do come to the office.

### Medication

Under no circumstance is medication to be administered by School District personnel to students unless the school principal has received:

- Physician's telephone number
- Students name
- Drug to be administered
- Dosage time and interval between doses
- Diagnosis and reason for the medication to be given during school hours
- A written parental permission form (available in the office)

The medication must be brought to school in a container properly labeled for that student by the pharmacy or physician and stored in a locked cabinet. Instructions, etc. on the label are to coincide with the written orders from the physician.

### Insurance

The legal liability for the negligent injury of students in the School District of Pittsburgh or for damage

to a student's property is governed by a Pennsylvania statute commonly known as The Political Subdivision Tort Claims Act. It limits the liability of the School District so that most of the injuries sustained by a student or loss of a student's property would result in the School District not being responsible for either medical payments, pain and suffering as it applies to injuries, or the replacement of the cost of lost property. For this reason you would be wise to consider purchasing accident insurance.

There are two types of accident insurance that you can purchase: school time coverage and 24-hour coverage. This accident insurance is not sold by the School District of Pittsburgh but it is endorsed by the School District, and parents are encouraged to purchase it because of the limit of liability governed by the aforementioned statute. At the beginning of the school year you will receive a brochure explaining the insurance.

### Child Protection

We are fortunate to be a small school and know the parents and other care givers of our students. We and other parents are aware of strangers around the school grounds. We do not release students to adults we do not know. If you are a parent new to Pittsburgh Phillips K-5, please come to the office to introduce yourself. It is also important that you inform us of the adults who can and cannot pick your child up after school. If someone other than the familiar adults needs to pick up your child, you must call the office to let us know and ask that person to come to the office to meet us.

### Safety Guidelines for Parent Drivers

Please observe the speed zones around the school. Pick up your children and let them out of the car only from the right side, and only from the side of the street nearest the building. If you must let them out from the side of the street away from the building, be sure to insist that they go to the corner to cross the street so that they will not dash out into the street from behind or between parked cars and buses. If possible, walk them across the street.

### Crossing Guards

Stress that your children walk to and from school on the sidewalks and cross only at corners, especially where crossing guards or patrols are located. Safety patrols are located on 19th and Sarah and 20th and Sarah. Crossing guards have been located on 20th and Carson, 18th and Sarah, 18th and Mary.

## **Building Visitors**

A basic responsibility of the school is to ensure the safety of the children. Therefore, it is imperative that the office staff know who is in the building at all times. All visitors arriving after 8:30 a.m. should enter the building through the Sarah St. entrance since the 20th Street doors will be locked. All visitors must report to the office for a visitor's pass, if one is warranted, before going through the building. Classes are not to be interrupted unless there is an emergency since these interruptions decrease instruction time for the children.

## **PARENTAL INVOLVEMENT**

There are a number of ways that parents can become involved in the school.

### **School Volunteers**

- Help teachers help students
- Assist in creating a positive school atmosphere
- Provide additional adult presence
- Bring the school, community and business world together

Times: from one time only to once a day, during class or after school

Volunteers must obtain clearances related to criminal history and child abuse. The forms are available in the office.

### **PTO**

- Find out what is happening at school
- Talk about parent concerns and student issues
- Exchange ideas that will help the school
- Raise funds for special projects
- Create a warm school experience for all students

Times: monthly membership meetings, committee meetings, other activities as scheduled

The PTO has provided the students with many wonderful experiences. They sponsor the Pittsburgh Phillips Surprise, Book Fairs, Santa's Workshop and a number of fundraising activities. In addition, they sponsor a monthly family activity that is open to Pittsburgh Phillips K-5' students and their families. (Students are not admitted to the activities without an adult.) Past events have included bingos, Halloween parties, Valentine Day dances and a Cinco de Mayo Celebration.

### **Parent /School Community Council**

- Raise school-wide concerns and help resolve them at the school level

- Advise on school policies, programs, and critical issues
- Assist in the development of the school's Comprehensive Educational Improvement Plan (CEIP)

Times: monthly Council meetings, committee meetings, occasional training sessions

Please let Mr. Necciai know if you are interested.

### **Contact with Teachers**

Communication between parents and teachers is extremely important. However, certain procedures need to be followed so that the time parents and teachers spend together can be productive. Please do not come to school in the morning before the school day begins with the expectation that you can talk with your child's teacher unless you have already scheduled an appointment with the teacher. Teachers have required meetings scheduled in the mornings, so they will not be readily available. Then they are expected to be with the students as they are entering the classroom. There are also quite a few teachers who arrive early so that they can prepare for the day or the week. They are not prepared to be interrupted unless they have scheduled an appointment ahead of time.

Please do not walk into the building during the school day and ask to meet with a teacher unless you have scheduled an appointment. Teachers are teaching from 8:15 a.m. until 2:23 p.m. each day. They have a 45-minute lunch and a 45-minute prep period each day. They cannot leave their classrooms even for a few minutes because it disrupts the learning of the students in the class. Teachers also have meetings after school and cannot meet unless, again, you have scheduled a time. Keep in mind that, at times, a phone call can be as effective as a meeting and less time-consuming for both you and the teacher.

### **Parent-Teacher Conferences**

One parent-teacher conference is scheduled during the school year. These conferences will be held on Monday, October 9th between the hours of noon and 7 p.m. Teachers meet with parents and discuss the students' progress during 15-minute meetings.

### **CODE OF STUDENT CONDUCT**

There are consequences to violations of the rules of student conduct. Some are district-wide (expulsion) as with the weapons violation while others are school-based. At Pittsburgh Phillips K-5 we use in-house and out-of-school suspensions as last resorts. There may be times that in-house suspen-

sion or out-of-school suspension is used even when the child has never been referred to the office. This would occur when the infraction is considered serious enough to warrant these consequences.

We attempt to deal with student problems through discussion and conflict mediation. Several staff members have been trained in conflict mediation and the students are made aware of this method of problem-solving. We have found that students are seeking out adults to help them resolve their problems. Parents are notified when students are having difficulties with their behavior sometimes so that they can provide us with additional assistance, other times just so that they are aware of the problem. Also, there may be times when it is necessary for parents to bring their children to school to talk with the principal, teacher or another parent as a way to resolve the problems their child may be experiencing.

Students may be placed in in-house suspension for as little as one period or as long as a day. When this occurs, they spend time with Ms. Svitek in her office working on class assignments. In addition, she talks with them about the misbehavior and ways to prevent further problems from occurring.

**For more information, refer to the *Code of Student Conduct*.**

# community Resource Guide

Attending a Pittsburgh Public School has many advantages. In addition to the education and guidance that your child will receive while in school, there are also a number of before- and after-school programs and activities designed to support and inspire students outside the classroom.

To help you find the appropriate programs for your child, Pittsburgh Public Schools and 3 Rivers Connect have created a Community Resource Guide. The first few pages are a general listing of services and activities that are available to you and your family through various Pittsburgh organizations and resources city-wide. Following that list, you will find additional resources that are available to you in the neighborhood around your child's school. The resources are grouped into six categories, including Arts and Culture, Career/Workforce Preparation, Education/Academic Support, Personal Development, Recreation and Fitness, and Support for Family. Each listing contains a description of the program or service, its location, the grades the program serves, eligibility requirements, cost and more. Contact information has also been provided to make it easy for you to ask questions, or to enroll your child in a program. In the center of the guide, we've included a map to show you where each program or service is located.

**We hope that this guide will help you become more familiar with all of the opportunities available in you neighborhood, and that you use it to find activities that you and your family can enjoy as part of the Pittsburgh Public Schools' community.**



## FAMILY RESOURCES

### **Allegheny County Respite Care Coalition (ACRCC)** 1.800.876.7607

ACRCC is a collaborative network of families, providers, community members and advocates who work to ensure the availability of quality respite care.  
[www.acrcc.org](http://www.acrcc.org)

### **Allegheny Family Network (AFN)** 1.888.273.2361

Supports and partners with families raising children with emotional and mental health needs to improve their quality of life.  
[www.alleghenyfamilynetwork.cfsites.org](http://www.alleghenyfamilynetwork.cfsites.org)

### **Carnegie Library of Pittsburgh** 412.622.3114

The Carnegie Library has multiple branch locations offering special services such as job/career and educational centers.  
[www.clpgh.org](http://www.clpgh.org)

### **Child Care Information Services – CCIS of Allegheny County – City** 412.255.1281 or 1.800.392.3131

CCIS serves as a primary resource to assist families with child care referrals, emergency childcare, subsidized care for qualifying families, and promotes quality child care by offering training in subjects such as early literacy.  
[www.dpw.state.pa.us/ServicesPrograms/ChildCareEarlyEd/003670483.htm](http://www.dpw.state.pa.us/ServicesPrograms/ChildCareEarlyEd/003670483.htm)

### **Children's Health Insurance Program – CHIP** 1.800.986.KIDS

Pennsylvania's program to provide health insurance to all uninsured children and teens who are not eligible for or enrolled in Medical Assistance.  
[www.chipcoverspakids.com](http://www.chipcoverspakids.com)

### **Humanservices.net**

HS.net is a community resource directory of social services programs.  
[www.humanservices.net](http://www.humanservices.net)

### **The Mentoring Partnership of Southwestern Pennsylvania** 412.281.2535

Helps mentoring programs by providing training, recruiting, quality assistance, and support to increase the number of mentors in the community.  
[www.mentoringpittsburgh.org](http://www.mentoringpittsburgh.org)

### **Parent Education & Advocacy Leadership (PEAL) Center** 412.281.4404

The PEAL Center is an organization of parents of children with disabilities reaching out to assist other parents and professionals.  
[www.pealcenter.org](http://www.pealcenter.org)

### **Pittsburgh Public Schools** 412.622.7920 (Parent Hotline)

The Pittsburgh Public Schools believes in regular, two-way, meaningful communication connecting student academic learning and other school activities; to this end the Parent Hotline is one of a number of resources to assist parents and families in engagement.  
[www.pps.k12.pa.us](http://www.pps.k12.pa.us)

### **Southwestern PA Afterschool Resource Collaborative (SPARC)** 412.392.1006

SPARC provides information about out of school time programs throughout Southwestern Pennsylvania.  
[www.SwpaAfterschool.org](http://www.SwpaAfterschool.org)

### **United Way of Allegheny County** 412.255.1155 (HelpLine)

United Way of Allegheny County provides information to families through their online resource Help Connections; agency funding, planning, and community problem solving for health and human services agencies operating within Allegheny County.  
[www.unitedwaypittsburgh.org](http://www.unitedwaypittsburgh.org)

## CHILDREN'S SERVICES

### **Achieva** 412.995.5000

A world-renowned leader in the field of disabilities, known for its innovative programs, and dedication to children with disabilities and their families.  
[www.achieva.info](http://www.achieva.info)

### **Alliance for Infants and Toddlers** 412.885.6000

This program provides service coordination, screenings, assessments, family support services, and early intervention service coordination to families with children between the ages of birth to three years of age.  
[www.afit.org](http://www.afit.org)

### **Big Brothers Big Sisters of Greater Pittsburgh** 412.363.6100 or 1.877.937.2447

Big Brothers Big Sisters increases the self-confidence of children and the probability that they will become fully integrated members of society, leading productive and rewarding lives through mentoring and enrichment programs.  
[www.bbbpittsburgh.org](http://www.bbbpittsburgh.org)

### **Beverly Jewel Wall Lovelace (BJWL) - Family Resource Centers** 412.363.1702

Family Resources offers many services to help parents and children improve their relationship along with youth enrichment activities at its centers.  
[www.familyresourcesofpa.org](http://www.familyresourcesofpa.org)

### **Boys and Girls Clubs** 412.782.5710

The BGC is a unique organization consisting of 8 Club facilities, a Charter H.S., Outlet Connection retail venture, Campfire USA, and extension programs. Our goal is to provide every child with the essential tools needed for a successful & bright future.  
[www.bgcwpa.org](http://www.bgcwpa.org)

### **Catholic Charities, Child Care Support Services** 412.456.6985

Catholic Charities provides counseling, refugee resettlement, respite care, utility assistance, emergency relief, tangible assistance services and makes referrals for clients. In 2007 it expanded services by opening a Free Health Care Center.  
[www.ccpgh.org](http://www.ccpgh.org)

### **Children's Institute** 412.420.2400

The Children's Institute is a nonprofit pediatric rehabilitation facility which provides education services for children ages two to 21 with cognitive or physical disabilities with in-home services for children and families with special needs.  
[www.amazingkids.org](http://www.amazingkids.org)

**Girl Scouts – Trillium Council** 412.566.2570 or 1.800.248.3355

The Girl Scouts inspires girls with the highest ideals of character, conduct, patriotism, and service that they may become happy and resourceful citizens.  
[www.gswpa.org](http://www.gswpa.org)

**Greater Pittsburgh Council Boy Scouts of America** 412.325.7940

The Boy Scouts trains young people in citizenship, service, and physical fitness through the Cub Scouting, Boy Scouting, Venturing programs, & more.  
[www.gpc-bsa.org](http://www.gpc-bsa.org)

**Junior Achievement of Southwest PA Inc.** 1.800.522.6957

JA's purpose is to educate and inspire young people to value free enterprise and understand business & economics to improve the quality of their lives.  
[www.pittsburgh.ja.org](http://www.pittsburgh.ja.org)

**Parental Stress Center** 412.361.4800

The Parental Stress Center provides comprehensive services for abused and neglected children and their families.  
[www.pscfamily.net](http://www.pscfamily.net)

**Parks and Recreation** 412.255.2539

Parks and Recreation offers a wide variety of recreational programs and facilities for use by the citizens of Pittsburgh.  
[www.city.pittsburgh.pa.us/parks/html/citiparks\\_events.html](http://www.city.pittsburgh.pa.us/parks/html/citiparks_events.html)

**Pittsburgh Toy Lending Library** 412.682.4430

The Pittsburgh Toy Lending Library, a cooperative run by volunteers, is an indoor play-space for children, birth through kindergarten, and their caregivers.  
[www.pghtoys.com](http://www.pghtoys.com)

**Urban League of Greater Pittsburgh** 412.227.4802

The Urban League is the largest social and educational service provider and advocacy agency devoted to empowering African Americans to enter the economic and social mainstream community in Pittsburgh through its diverse programs.  
[www.ulpgh.org](http://www.ulpgh.org)

**YMCA** 412.227.6457

YMCAs serve America's children, families and communities by "building healthy spirit, mind and body for all."  
[www.ymcaofpittsburgh.org](http://www.ymcaofpittsburgh.org)

**YouthPlaces** 412.434.0851

YouthPlaces promotes the positive cognitive, social, physical, emotional and moral development of youth by providing a safe place for them to engage in a range of activities.  
[www.youthplaces.org](http://www.youthplaces.org)

**YouthWorks Inc.** 412.281.6629

YouthWorks builds a community solution to help young people whose potential might be overlooked to pursue employment and career development opportunities.  
[www.youthworksinc.org](http://www.youthworksinc.org)

**YWCA Greater Pittsburgh** 412.391.5100

YWCA works to improve our community by increasing the status of women, girls, families and advancing racial justice by tackling homelessness, childcare needs, unemployment, fair housing and civil rights issues.  
[www.ywcaphg.org](http://www.ywcaphg.org)

## CULTURAL ORGANIZATIONS

**Carnegie Museums of Pittsburgh: Natural History & Art** 412.622.3131; **Science Center** 412.237.3400; **Andy Warhol** 412.237.8300

Carnegie Museums of Pittsburgh has a fascinating history dating back 111 years. But the story of who they are today—a collection of four dynamic, distinctive museums, and the Pittsburgh region's home for great art and science exploration—is the real page turner.  
[www.carnegiemuseums.org](http://www.carnegiemuseums.org)

**Children's Museum of Pittsburgh** 412.322.5058

Children's Museum of Pittsburgh provides innovative museum experiences that inspire joy, creativity and curiosity.  
[www.pittsburghkids.org](http://www.pittsburghkids.org)

**Fort Pitt Museum** 412.281.9284

Through exhibits and programs, the museum addresses the important role of Fort Pitt during the American Revolution and the early development of the city of Pittsburgh.  
[www.fortpittmuseum.com](http://www.fortpittmuseum.com)

**The History Center** 412.454.6000

The Senator John Heinz History Center is an affiliate of the Smithsonian Institution and the largest history museum in the state of Pennsylvania.  
[www.pghhistory.org](http://www.pghhistory.org)

**National Aviary** 412.323.723

The National Aviary is America's only independent indoor nonprofit bird zoo. It is home to 600+ birds of more than 200 species.  
[www.aviary.org](http://www.aviary.org)

**Phipps Conservatory and Botanical Gardens** 412.622.6914

Encounter the wonders of the natural world. Tour through the jewel-like Conservatory and visit exotic lands and ancient worlds with vivid colors, natural oddities, and surprises around every corner of the botanical gardens.  
[www.phipps.conservatory.org](http://www.phipps.conservatory.org)

**Pittsburgh Zoo & PPG Aquarium** 412.665.3640 or 1.800.474.4966

The Pittsburgh Zoo & PPG Aquarium is a 77-acre facility that is home to thousands of animals representing hundreds of diverse species. It is one of only six major zoo and aquarium combinations in the country.  
[www.pittsburghzoo.org](http://www.pittsburghzoo.org)



**2008 - 2009 Community Resource Guide  
Afterschool and Family Support Services**

**Arts and Culture Programs**

**Brashear Association, Inc**

<b>Allentown After School Art Program</b>			
<i>Description</i>	The Allentown After School Art Program is a fun, free art program that allows kids to explore painting, drawing, and clay through various hands-on activities. All artistic levels are welcome to join the program.		
<i>Location</i>	731 Excelsior Street, Bethlehem Lutheran Church Pittsburgh, PA 15210	<i>Program Type</i>	After school
<i>Phone</i>	(412) 431-2236	<i>For Grades</i>	1 through 5
<i>Website</i>	<a href="http://www.brashearassociation.org">http://www.brashearassociation.org</a>	<i>Eligibility</i>	Program open to any student in grades 1-5. Preference given to Allentown residents and children attending Grandview Elementary School.
<i>Hours</i>	Tuesday 3:00 - 4:00PM and Thursday 3:00 - 4:30PM, Oct. - May.	<i>Price</i>	FEE, Free

<b>Arts Apprenticeship Program</b>			
<i>Description</i>	An arts enrichment program that exposes students in grades 6-8 to the world of professional artists. Students work with trained artists in various media.		
<i>Location</i>	2005 Sarah St Pittsburgh, PA 152032021	<i>Program Type</i>	After school
<i>Phone</i>	(412) 431-2236	<i>For Grades</i>	6 through 8
<i>Website</i>	<a href="http://www.brashearassociation.org">http://www.brashearassociation.org</a>	<i>Eligibility</i>	Middle School Students
<i>Hours</i>	Wednesday 4 PM - 6 PM; School Year	<i>Price</i>	MAXIMUM FEE, \$60.00 MINIMUM FEE, \$30.00

<b>Phillips School New Artist Program</b>			
<i>Description</i>	Our New Artist program at Phillips Elementary School is designed to spark elementary-aged children's interest in visual arts. New Artist exposes students to many of the fundamental behind the creation of visual art and gives children at all artistic levels the space to produce their own pieces. FREE.		
<i>Location</i>	1901 Sarah St. Pittsburgh, PA 15203-2019	<i>Program Type</i>	After school
<i>Phone</i>	(412) 431-2236	<i>For Grades</i>	3 through 5
<i>Website</i>	<a href="http://www.brashearassociation.org">http://www.brashearassociation.org</a>	<i>Price</i>	FEE, \$0.00
<i>Hours</i>	Thursday 2:30 PM - 4:00 PM; School Year		

**Carnegie Library of Pittsburgh**

<b>CLP - Hill District Branch Teen Crafts Program</b>			
<i>Description</i>	Can you sew? Can you glue? Would you like to make some fantastic stuff? Join us and let's create		
<i>Location</i>	419 DINWIDDIE ST PITTSBURGH, PA 15219	<i>Program Type</i>	After school and weekend
<i>Phone</i>	(412) 281-3753	<i>For Grades</i>	8 through 12
<i>Hours</i>	3:30 PM - 4:30 PM Wednesday; JAN - DEC	<i>Price</i>	FEE, \$0.00

## Afterschool and Family Support Services

CLP - Hill District Craft Club			
<i>Description</i>	Join us each week for arts and crafts, snacks and stories.		
<i>Location</i>	419 DINWIDDIE ST PITTSBURGH, PA 15219	<i>Program Type</i>	After school and weekend
<i>Phone</i>	(412) 281-3753	<i>For Grades</i>	3 through 6
<i>Website</i>	<a href="http://www.clpgh.org/locations/hilldistrict/">http://www.clpgh.org/locations/hilldistrict/</a>	<i>Price</i>	FEE, \$0.00
<i>Hours</i>	4:00 PM - 5:00 PM Thursday; JAN - DEC		

### City Theatre

Young Playwrights			
<i>Description</i>	City Theatre Young Playwrights is a comprehensive, dynamic arts education program serving teachers, students, and the Pittsburgh community. The program fulfills state academic standards, including Arts & Humanities and Reading, Writing, Speaking, & Listening. Four major components make up the Young Playwrights program: the Young Playwrights Teacher Institute, In-School Workshops, the Young Playwrights Contest, and the Young Playwrights Festival.		
<i>Location</i>	1300 Bingham Street Pittsburgh, PA 15203	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 431-4400	<i>For Grades</i>	4 through 12
<i>Website</i>	<a href="http://www.citytheatrecompany.org">http://www.citytheatrecompany.org</a>	<i>Price</i>	PROGRAM COST

### PGH Citiparks

Arlington Recreation Center - Arts & Crafts			
<i>Description</i>	Fun arts and crafts projects for every age.		
<i>Location</i>	2201 Salisbury Street PITTSBURGH, PA 15210	<i>Program Type</i>	After school
<i>Phone</i>	(412) 488-8397	<i>For Grades</i>	K through 12
<i>Website</i>	<a href="http://www.city.pittsburgh.pa.us/parks/html/community_centers.html">http://www.city.pittsburgh.pa.us/parks/html/community_centers.html</a>	<i>Price</i>	FEE, \$0.00
<i>Hours</i>	Tuesday and Thursday, 4:00 PM - 5:00 PM; JAN - MAY and SEPT - DEC.		

### Career/Workforce Preparation Programs

#### Goodwill of Southwestern Pennsylvania

Transitional Work Service - Base			
<i>Description</i>	Services directed towards supporting individuals in transition to integrated, competitive employment through work that occurs in a location other than a facility subject to Title 55, chapter 2380 or Chapter 2390. Transitional work service options include, but are not limited to: mobile work force, work station in industry, affirmative industry, and enclave.		
<i>Location</i>	2600 East Carson Street Pittsburgh, PA 15203	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 481-9005	<i>For Ages</i>	18 through 99
<i>Website</i>	<a href="http://www.goodwillpitt.org">http://www.goodwillpitt.org</a>	<i>Price</i>	PROGRAM COST, Determined by service contracts negotiated with school districts and funding agencies. Call of information.

## Afterschool and Family Support Services

Youthlink			
<i>Description</i>	Assisting young people ages 14-21 with access to job, career, and educational opportunities.		
<i>Location</i>	2600 East Carson Street Pittsburgh, PA 15203	<i>Program Type</i>	After school
<i>Phone</i>	(412) 390-2441	<i>For Grades</i>	9 through 12
<i>Website</i>	<a href="http://www.goodwillpitt.org">http://www.goodwillpitt.org</a>	<i>Price</i>	FEE, \$0.00
<i>Hours</i>	Monday thru Friday; JAN-DEC		

## Education/Academic Support Programs

### Carlow Children's Center

Carlow University Early Learning Center			
<i>Description</i>	A child care center. The capacity of the center is 97. The center is licensed by the PA Department of Public Welfare. For information, contact the center or Child Care Information Services (CCIS). NAEYC accredited.		
<i>Location</i>	3333 Fifth Ave. Pittsburgh, PA 15213	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 578-6314	<i>Price</i>	Call for information.

### Carnegie Library of Pittsburgh

CLP - Hill District Branch			
<i>Description</i>	Offers public library services including loan of books, magazines, and videos. Special programs include public access computers, story-time for children, summer reading clubs, and internet training.		
<i>Location</i>	419 Dinwiddie St. Pittsburgh, PA 15219	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 281-3753	<i>For Grades</i>	Pre-K through 12
<i>Website</i>	<a href="http://www.carnegielibrary.org/locations/hilldistrict">http://www.carnegielibrary.org/locations/hilldistrict</a>		
<i>Hours</i>	11:00am-7:00pm, Monday&Thursday; 10:00am-5:00pm, Tuesday,Wednesday&Saturday		

CLP - Hill District Branch Computer Time/Homework Help			
<i>Description</i>	Open computer time at the library for homework help.		
<i>Location</i>	419 DINWIDDIE ST PITTSBURGH, PA 15219	<i>Program Type</i>	After school
<i>Phone</i>	(412) 281-3753	<i>For Grades</i>	K through 12
<i>Hours</i>	3:00 PM - 4:00 PM Monday through Thursday; JAN - DEC	<i>Price</i>	FEE, \$0.00

CLP - Hill District Branch Storytime for Toddlers			
<i>Description</i>	Toddlers like to move! Join us for songs, stories and motion activities that will get your toddler moving!		
<i>Location</i>	419 DINWIDDIE ST PITTSBURGH, PA 15219	<i>Program Type</i>	Weekend
<i>Phone</i>	(412) 281-3753	<i>For Grades</i>	Pre-K
<i>Hours</i>	10:45 AM - 11:15 AM Saturday; JAN - DEC	<i>Price</i>	FEE, \$0.00

## Afterschool and Family Support Services

### CLP - Hill District Family Programs

<i>Description</i>	Family Programs at the library include a variety of activities designed to engage every member of the family, from baby to adult. Family Programs vary by library, and may include Pajama Storytimes, Saturday Family Storytimes, Super Sundays, multigenerational programs, craft programs, and more! Typically lasting 30-60 minutes, these programs give families the opportunity to benefit from a shared library experience by encouraging them to participate in stories, fingerplays, songs, and other activities together.		
<i>Location</i>	419 DINWIDDIE ST PITTSBURGH, PA 15219	<i>Program Type</i>	After school
<i>Phone</i>	(412) 281-3753	<i>For Grades</i>	Pre-K through K
<i>Website</i>	<a href="http://www.carnegielibrary.org/locations/hilldistrict/">http://www.carnegielibrary.org/locations/hilldistrict/</a>	<i>Price</i>	FEE, \$0.00
<i>Hours</i>	Saturday, 11:30 - 12:30PM, JAN - DEC.		

### CLP - South Side Branch

<i>Description</i>	Offers public library services including loan of books, magazines, and videos. Special programs include public access computers, story-time for children, summer reading clubs, and internet training.		
<i>Location</i>	2205 East Carson St. Pittsburgh, PA 15203	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 431-0505	<i>For Grades</i>	Pre-K through 12
<i>Website</i>	<a href="http://www.carnegielibrary.org/locations/southside">http://www.carnegielibrary.org/locations/southside</a>	<i>Eligibility</i>	Open to anyone interested.
<i>Hours</i>	12:00pm-7:00pm, Monday; 10:00am-5:00pm, Tuesday&Wednesday; 12:00pm-5:00pm, Thursday; 10:00am-3:00pm, Friday&Saturday	<i>Price</i>	Free.

## Children's Center of Pittsburgh

### Children's Center of Pittsburgh

<i>Description</i>	A child care center. The capacity of the center is 180. The center is licensed by the PA Department of Public Welfare. For information, contact the center or Child Care Information Services (CCIS).		
<i>Location</i>	327 Craft Ave. Pittsburgh, PA 15213	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 641-1990	<i>Price</i>	Call for information.

## Children's Hospital of Pittsburgh

### Children's Hospital Family Care Connection Mt. Oliver / Hilltop

<i>Description</i>	Program offers family support, drop-in center for parents & children, home visits, housing assistance, child development, and parenting education. The center is licensed by the PA Department of Public Welfare. For more information, contact the center or Child Care Information Services (CCIS).		
<i>Location</i>	1630 Arlington Avenue Pittsburgh, PA 15210	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 432-1635	<i>Eligibility</i>	Families.
<i>Website</i>	<a href="http://www.chp.edu/neighborhood/04_neighbor_fcc.php">http://www.chp.edu/neighborhood/04_neighbor_fcc.php</a>	<i>Price</i>	Free.

## Afterschool and Family Support Services

### Conservation Consultants, Inc.

#### Renewable Energy Technology (RET) Student Program

<i>Description</i>	Conservation Consultants, Inc. (CCI) was established in 1978. Our mission is to promote responsible energy use in homes and other buildings. CCI's education programs are designed to integrate energy efficiency with renewable energy applications. The programs include K-12 education; professional enrichment programs for teachers, public awareness/outreach and education programs at the CCI Center. Educational presentations focus on the creation, generation, environmental impact and wise use of energy. CCI also offers tours of its Gold EB LEED building to students of all ages. Schedule with Indigo Raffel.		
<i>Location</i>	64 South 14th St. Pittsburgh, PA 15203	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 431-4449	<i>For Grades</i>	4 through 8
<i>Website</i>	<a href="http://www.ccicenter.org/">http://www.ccicenter.org/</a>		

### Hill House Association

#### Hill House Association Supplemental Educational Services (SES) Tutoring

<i>Description</i>	The Hill House Association will provide tutoring assistance to students in grades K to 12. Tutoring will be held on a one to one basis or small groups, with no more than 5 students to 1 adult. Students can get tutored in the areas of reading and math. Reading activities will include the use of the Lexile library; a computerized reading program aimed at targeting trouble areas in reading. Math activities will include APANGEA; a computer math program aimed at targeting trouble areas in math. The Hill House Association has provided SES tutoring to students in the past. Our services have helped students improve their grades, get promoted to the next grade level and graduate from high school.		
<i>Location</i>	1835 Centre Avenue Pittsburgh, PA 15219-4305	<i>Program Type</i>	After school
<i>Phone</i>	(412) 392-4400	<i>For Grades</i>	K through 12
<i>Website</i>	<a href="http://www.hillhouse.org">http://www.hillhouse.org</a>		

### Hilltop Community Children's Center

#### Hilltop Community Children's Center

<i>Description</i>	Hilltop Community Children's Center has provided early childhood education/child care services and parent support programs since 1988. We are an private, non profit organization with a mission of non violent principles which is to be carried out to all children and families enrolled and within the surrounding communities to any person open to understanding and practicing the message of non violence. We are here to provide working families an educationally supportive child care service from birth through seven years of age. For more information, contact the center or Child Care Information Services (CCIS). NAEYC accredited.		
<i>Location</i>	201 ORCHARD PL PITTSBURGH, PA 15210-1617	<i>Program Type</i>	Before school and after school and summer
<i>Phone</i>	(412) 381-6750	<i>For Grades</i>	Pre-K through 12
<i>Website</i>	<a href="http://www.home.earthlink.net/~hiltopccc">http://www.home.earthlink.net/~hiltopccc</a>	<i>Price</i>	FEE, \$24.00, full day FEE, \$15.00, after school/day
<i>Hours</i>	Monday thru Friday 6:30 AM - 6:30 PM; JAN-DEC		

### Hug Me Tight Child life Centers Inc

#### Hug Me Tight After School Program

<i>Description</i>	Homework, snack time, and educational movies when time permits		
<i>Location</i>	1801 Centre Ave. Pittsburgh, PA 15219	<i>Program Type</i>	After school
<i>Phone</i>	(412) 281-4847	<i>For Grades</i>	K through 7
<i>Hours</i>	2:30PM - 6:30PM Monday through Friday; JAN - JUN and SEP - DEC.	<i>Eligibility</i>	No
		<i>Price</i>	FEE, \$30.00, per day

## Afterschool and Family Support Services

Hug Me Tight Before School Program			
<i>Description</i>	Breakfast and homework review.		
<i>Location</i>	1801 Centre Ave. Pittsburgh, PA 15219	<i>Program Type</i>	Before school
<i>Phone</i>	(412) 281-4847	<i>For Grades</i>	K through 7
<i>Hours</i>	6:30AM - 8:30AM, Monday through Friday; JAN - MAY and SEPT - DEC.	<i>Eligibility</i>	No
		<i>Price</i>	FEE, \$25.00, per day

Hug Me Tight Childlife Centers			
<i>Description</i>	The center is licensed by the PA Department of Public Welfare. For more information, contact the center of Child Care Information Services (CCIS).		
<i>Location</i>	1801 Centre Ave Pittsburgh, PA 15219-4375	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 281-4847		

### Jubilee Association

JOHN HEINZ CHILD DEVELOPMENT CENTER			
<i>Description</i>	The center is licensed by the PA Department of Public Welfare. For more information, call the center or Child Care Information Services (CCIS). NAEYC accredited.		
<i>Location</i>	2001 WYANDOTTE ST PITTSBURGH, PA 15219	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 261-0373		

### Learning Tree Schools

Learning Tree Schools Before and After School Program			
<i>Description</i>	An educational after school environment that caters to the interests of the individual child. In addition to help in traditional areas such as reading, math, social studies, and science, there are field trips to the city parks, and participation in a variety of programs offered by Phillips Elementary across the street among others.		
<i>Location</i>	2005 Sarah St Pittsburgh, PA 152032021	<i>Program Type</i>	Before school and after school
<i>Phone</i>	(412) 481-1780	<i>For Grades</i>	K through 5
<i>Hours</i>	Monday thru Friday 6:30 AM - 6:00 PM; JAN-DEC	<i>Price</i>	REGISTRATION, \$40.00 FEE, \$435.00, per 5 day week

Learning Tree Schools-South Side			
<i>Description</i>	A child care center. The capacity of the center is 87. The center is licensed by the PA Department of Public Welfare. For more information, contact the center or Child Care Information Services (CCIS).		
<i>Location</i>	2005 Sarah Street Pittsburgh, PA 15203	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 481-1780	<i>Price</i>	Call for information.

### Matilda Theiss Child Development Program

Matilda Theiss			
<i>Description</i>	A child care center. The capacity of the center is 17. The center is licensed by the PA Department of Public Welfare. For more information, contact the center or Child Care Information Services (CCIS).		
<i>Location</i>	373 1/2 Burrows St. Pittsburgh, PA 15213	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 383-1575	<i>Price</i>	Call for information.

## Afterschool and Family Support Services

### Mercy Hospital of Pittsburgh, The

#### MERCY HOSPITAL CHILD DEVELOPMENT CENTER

<i>Description</i>	The center is licensed by the PA Department of Public Welfare. For more information, contact the center or Child Care Information Services (CCIS).		
<i>Location</i>	1400 Locust St PITTSBURGH, PA 152195114	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 232-7875		

### OAKLAND SUNSHINE DAY CARE AND LEARNING CENTER INC

#### OAKLAND SUNSHINE DAY CARE AND LEARNING CENTER INC

<i>Description</i>	The center is licensed by PA Department of Public Welfare. For more information, contact the center or Child Care Information Services (CCIS).		
<i>Location</i>	2358 5TH AVE PITTSBURGH, PA 15213-3017	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 621-7866		

### Pittsburgh Arlington Intermediate Campus 3-8

#### EAP - Arlington Accelerated Learning Academy Intermediate Campus

<i>Description</i>	The extended day program offers help in reading and math. The curriculum and materials are standards-based and align with the material used during the school day. Class is taught by PPS teachers and supported by paraprofessionals.		
<i>Location</i>	2500 Jonquil St. Pittsburgh, PA 15210-2682	<i>Program Type</i>	After school
<i>Phone</i>	(412) 488-3641	<i>For Grades</i>	3 through 6
<i>Website</i>	<a href="http://www.pps.k12.pa.us/ArlingtonElementarySchool.asp">http://www.pps.k12.pa.us/ArlingtonElementarySchool.asp</a>		
<i>Hours</i>	Monday and Wednesday 3:30 - 6:00 PM; Oct - May.	<i>Price</i>	FEE, \$0.00
		<i>Eligibility</i>	Children are invited to attend the Extended Day Program if they are at Basic or Below Basic on their PSSA tests.

### Pittsburgh Grandview K-5

#### EAP - Pittsburgh Grandview K-5

<i>Description</i>	The extended day program offers help in reading and math. The curriculum and materials are standards-based and align with the material used during the school day. Class is taught by PPS teachers and supported by paraprofessionals.		
<i>Location</i>	845 McClain St. Pittsburgh, PA 15210-1043	<i>Program Type</i>	After school
<i>Phone</i>	(412) 488-6605	<i>For Grades</i>	K through 4
<i>Website</i>	<a href="http://grandviewes.pghboe.net/">http://grandviewes.pghboe.net/</a>		
<i>Hours</i>	2 Days per Week, 3:30 PM - 4:30 PM; NOV - MAY	<i>Price</i>	FEE, \$0.00
		<i>Eligibility</i>	Children are invited to attend the Extended Day Program if they are at Basic or Below Basic on their PSSA tests.

## Afterschool and Family Support Services

### Pittsburgh Miller K-8

EAP - Pittsburgh Miller PreK-8			
<i>Description</i>	The extended day program offers help in reading and math. The curriculum and materials are standards-based and align with the material used during the school day. Class is taught by PPS teachers and supported by paraprofessionals.		
<i>Location</i>	61 Reed St. Pittsburgh, PA 15219-3380	<i>Program Type</i>	After school
<i>Phone</i>	(412) 338-3830	<i>For Grades</i>	K through 8
<i>Website</i>	<a href="http://www.pps.k12.pa.us/miller.asp">http://www.pps.k12.pa.us/miller.asp</a>	<i>Eligibility</i>	Children are invited to attend the Extended Day Program if they are at Basic or Below Basic on their PSSA tests.
<i>Hours</i>	Monday thru Friday, 3:30 PM - 5:30 PM; OCT - JUN	<i>Price</i>	FEE, \$0.00

### Pittsburgh Phillips K-5

EAP - Pittsburgh Phillips K-5			
<i>Description</i>	After School tutoring program for basic and below basic students in the areas of Reading and Math. Teachers are using designated "EAP curricula" and supplemental resources to tutor small groups of students on their instructional levels.		
<i>Location</i>	1901 Sarah St. Pittsburgh, PA 15203-2019	<i>Program Type</i>	After school
<i>Phone</i>	(412) 488-5190	<i>For Grades</i>	1 through 5
<i>Website</i>	<a href="http://www.pps.k12.pa.us/14311012791719437/blank/browse.asp?a=383&amp;BMDRN=2000&amp;BCOB=0&amp;c=57150">http://www.pps.k12.pa.us/14311012791719437/blank/browse.asp?a=383&amp;BMDRN=2000&amp;BCOB=0&amp;c=57150</a>	<i>Eligibility</i>	Teachers will conduct formal and informal analysis and assessments to determine the children in most need and eligible for this program.
<i>Hours</i>	Tuesdays and Thursdays, 2:45 - 4:15PM, October to May.	<i>Price</i>	FEE, \$0.00

### SOUTH SIDE CHILDREN'S CENTER INC

SOUTH SIDE CHILDREN'S CENTER			
<i>Description</i>	This information was gathered from a licensing database at the Department of Public Welfare. For more information, contact the center or Child Care Information Services (CCIS).		
<i>Location</i>	73 S 18TH ST PITTSBURGH, PA 15203-1742	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 481-6536		

### South Side Children's Center

South Side Children's School			
<i>Description</i>	The South Side Children's School provides the students of Phillips Elementary a place to go after school where they can do their homework, have a snack, and participate in a variety of fun projects.		
<i>Location</i>	73 S 18TH ST PITTSBURGH, PA 15203-1742	<i>Program Type</i>	After school and year long
<i>Phone</i>	(412) 481-6536	<i>For Grades</i>	Pre-K through 5
<i>Hours</i>	Monday thru Friday 7:30 AM - 6:00 PM; JAN-DEC	<i>Price</i>	FEE, \$40.00, per week

## Afterschool and Family Support Services

### Teeter-Totter, The

Teeter-Totter, The			
<i>Description</i>	A child care center. The capacity of the center is 63. The center is licensed by the PA Department of Public Welfare. For information, contact the center or Child Care Information Services (CCIS).		
<i>Location</i>	801 E. Warrington Ave. Pittsburgh, PA 15210	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 381-4343	<i>Price</i>	Call for information.

### The Teeter-Totter

Teeter Totter After School Program			
<i>Description</i>	Family-oriented childcare including snacks, homework help, group games, at least a half hour of reading time per day, and a variety of different activities each day.		
<i>Location</i>	801 E WARRINGTON AVE Pittsburgh, PA 15210-1559	<i>Program Type</i>	After school
<i>Phone</i>	(412) 381-4343	<i>For Grades</i>	K through 8
<i>Hours</i>	Monday thru Friday; SEP-JUN	<i>Price</i>	FEE, \$17.00, per day

Teeter Totter Before School Program			
<i>Description</i>	The Teeter Totter provides family-oriented childcare with snacks, homework help, group games, at least 30 minutes of reading time per day, and many other activities.		
<i>Location</i>	801 E WARRINGTON AVE Pittsburgh, PA 15210-1559	<i>Program Type</i>	Before school
<i>Phone</i>	(412) 381-4343	<i>For Grades</i>	K through 8
<i>Hours</i>	Monday thru Friday; SEP-JUN	<i>Price</i>	FEE, \$17.00, per day

### YMCA of Greater Pittsburgh

YMCA OF PITTSBURGH - DUQUESNE UNIVERSITY CHILD CARE			
<i>Description</i>	The center is licensed by the PA Department of Public Welfare. For more information, contact the center or Child Care Information Services (CCIS).		
<i>Location</i>	1315 BLUFF ST PITTSBURGH, PA 15282	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 471-9622		
<i>Website</i>	<a href="http://www.ymcaofpittsburgh.org">http://www.ymcaofpittsburgh.org</a>		

### Personal Development Programs

#### Community Human Services Corporation

CHSC After School Program			
<i>Description</i>	Our after school program provides a safe nurturing environment where children can participate in a variety of structured, supervised activities that are both fun and educational. Our programming includes homework and literacy supports, reading and math enrichment, computers, field trips, arts and crafts, music, cooking, recreation and games.		
<i>Location</i>	374 Lawn St Pittsburgh, PA 152134214	<i>Program Type</i>	Summer
<i>Hours</i>	Monday thru Thursday 3:00 PM - 7:00 PM. Friday 3:00 PM - 6:00 PM.; School Year	<i>For Grades</i>	K through 8
		<i>For Ages</i>	5 through 13
		<i>Eligibility</i>	Kindergarten thru eighth grade.
		<i>Price</i>	FEE, \$1.00, per week MAXIMUM FEE, \$40.00, per week per child

## Afterschool and Family Support Services

### Family Resources

#### Addison Terrace BJWL (Beverly Jewel Wall Lovelace Children's Program)

<i>Description</i>	BJWL offers year-round, after school and summer activities for children ages 5 - 16 in 19 public housing communities in Pittsburgh and Allegheny County. Program goals are to promote children's safety within their communities and to build community capacity by engaging families and residents in the work of delivering program services.		
<i>Location</i>	2125 Elmore Square, Apartment 115 & 116 PITTSBURGH, PA 15219-5336	<i>Program Type</i>	After school and summer and weekend and year long
<i>Phone</i>	(412) 594-2545	<i>For Grades</i>	K through 10
<i>Website</i>	<a href="http://www.familyresourcesofpa.org">http://www.familyresourcesofpa.org</a>	<i>Price</i>	FEE, \$0.00
<i>Hours</i>	Fall, Winter, Spring M-F 2:30PM - 7:00PM. Saturday 10:00AM - 3:00PM, Summer M-F 9:00AM - 6:00PM.		

#### Oak Hill BJWL (Beverly Jewel Wall Lovelace Children's Program)

<i>Description</i>	BJWL offers year-round, after school and summer activities for children ages 5 - 16 in 19 public housing communities in Pittsburgh and Allegheny County. Program goals are to promote children's safety within their communities and to build community capacity by engaging families and residents in the work of delivering program services.		
<i>Location</i>	373 1/2 Burrows St Pittsburgh, PA 15213	<i>Program Type</i>	After school and summer and weekend and year long
<i>Phone</i>	(412) 325-1557	<i>For Grades</i>	K through 10
<i>Website</i>		<i>Price</i>	FEE, \$0.00
<i>Hours</i>	Fall, Winter, Spring M-F 2:30PM - 7:00PM. Saturday 10:00AM - 3:00PM, Summer M-F 9:00AM - 6:00PM.		

### Hilltop Health Ministries Consortium

#### Teen Girl Squad - Hilltop HMC

<i>Description</i>	Teen Girl Squad (TGS) is a program for young women ages 12-18 that utilizes service-learning projects, goal setting activities, bible studies, and mentoring to develop altruism, confidence and leadership. The purpose of the is program is to launch at-risk females into an adulthood that is happy, healthy, and productive.		
<i>Location</i>	823 Climax St. Pittsburgh, PA 15210	<i>Program Type</i>	After school
<i>Phone</i>	(412) 381-4710	<i>For Ages</i>	12 through 18
<i>Website</i>	<a href="http://www.hilltophealth.org/programs.htm">http://www.hilltophealth.org/programs.htm</a>	<i>Eligibility</i>	No requirements.
<i>Hours</i>	Tuesday, 4:30-6:30, Sept - May	<i>Price</i>	FEE, \$0.00, Free

### Mercy Children's Medical Center

#### Mercy Hospital - Community Programming

<i>Description</i>	Mercy provides programming for pre-teens and teens at various school and community based settings. Programs focus on youth development, life skills, and the prevention of risky behaviors. Parents of teens programming is also offered.		
<i>Location</i>	1515 Locust St. , 3rd Fl. Pittsburgh, PA 15219	<i>Program Type</i>	After school and summer
<i>Phone</i>	(412) 232-5930	<i>For Grades</i>	4 through 12
<i>Website</i>	<a href="http://www.mercylink.org/">http://www.mercylink.org/</a>	<i>Eligibility</i>	9 to 18 years of age. Other requirements vary by program.
<i>Hours</i>	Jan - Dec, During and After School	<i>Price</i>	FEE, \$0.00

## Afterschool and Family Support Services

### UPMC Mercy

Boys to Men & Phenomenal Females			
<i>Description</i>	Program is a multifaceted outreach program for adolescent males and females, including teen fathers and mothers, equipping them with life-skills education and redirecting them through carefully structured and extensively planned curricula and activities.		
<i>Location</i>	1515 Locust Street Pittsburgh, PA 15219	<i>Program Type</i>	After school
<i>Phone</i>	(412) 232-7962	<i>For Grades</i>	4 through 12
<i>Website</i>	<a href="http://www.mercylink.org/">http://www.mercylink.org/</a>	<i>For Ages</i>	9 through 18
<i>Hours</i>	9:00 am. - 4:30 pm. Monday thru Friday. Occasional evenings and weekends.	<i>Eligibility</i>	Males and females age 9 to 18.
		<i>Price</i>	Free.

### UPMC South Side

UPMC Junior Volunteers-South Side			
<i>Description</i>	Volunteer commits at least 4 hours to working in the hospital; receives free parking and a free meal when staying four hours; variety of activities in Same-Day Surgery, Pharmacy and wherever help is needed		
<i>Location</i>	2000 Mary Street Pittsburgh, PA 15203	<i>Program Type</i>	Before school and after school and summer
<i>Phone</i>	(412) 488-5866	<i>For Grades</i>	9 through 12
<i>Hours</i>	6:30 AM - 2:30 PM Monday through Sunday JAN - DEC	<i>Eligibility</i>	TB tests and clearances (provided)

### YouthPlaces

YouthPlaces - Upper Hill Site			
<i>Description</i>	YouthPlaces is an initiative designed to engage youth most at risk (ages 12-18) in positive after school program activities. YouthPlaces has effectively outreached and involved youth from high-risk neighborhoods that do not traditionally attend after school programs. Last year YouthPlaces served over 5,000 youth through 17 sites.		
<i>Location</i>	2128 Elmore Square , Rear Pittsburgh, PA 15219	<i>Program Type</i>	After school
<i>Phone</i>	(412) 434-0851	<i>For Grades</i>	6 through 12
<i>Website</i>	<a href="http://www.youthplaces.org">http://www.youthplaces.org</a>	<i>For Ages</i>	12 through 18
<i>Hours</i>	Monday thru Thursday 6:00 PM - 9:00 PM; JUL-JUN	<i>Eligibility</i>	AGE REQUIREMENTS 12 TO 18
		<i>Price</i>	FEE, \$0.00

## Recreation and Fitness Programs

### Carnegie Library of Pittsburgh

CLP - Hill District Chess Club			
<i>Description</i>	Interested in learning how to play chess? Learn the basics here.		
<i>Location</i>	419 DINWIDDIE ST PITTSBURGH, PA 15219	<i>Program Type</i>	After school and weekend
<i>Phone</i>	(412) 281-3753	<i>For Grades</i>	3 through 6
<i>Website</i>	<a href="http://www.clpgh.org/locations/hilldistrict/">http://www.clpgh.org/locations/hilldistrict/</a>	<i>Price</i>	FEE, \$0.00
<i>Hours</i>	3:00 PM - 4:00 PM Tuesday; JAN - DEC		

## Afterschool and Family Support Services

### Council of Three Rivers American Indian Center

Council of Three Rivers American Indian Center, Inc. (Camp)			
<i>Description</i>	Council Kids Summer Recreation Program offers field trips, crafts, games, breakfast and lunch; ages 3 - 12; fees: \$105/week, three-day minimum; licensed by the Dept. of Public Welfare; June 18 - Sept. 4, 7 a.m. - 6 p.m. Ages served: 3 to 12: The center is licensed by the PA Department of Public Welfare. For more information, contact the center or Child Care Information Services (CCIS).		
<i>Location</i>	201 Rochelle St. Pittsburgh, PA 15210	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 488-2750	<i>Eligibility</i>	Child must have physical with updated shots.
<i>Website</i>	<a href="http://www.cotraic.org">http://www.cotraic.org</a>		

### PGH Citiparks

Arlington Recreation Center - Flag Football for 12 to 14 Year Olds			
<i>Description</i>	Gridiron action happens on the Arlington Field.		
<i>Location</i>	2201 Salisbury Street PITTSBURGH, PA 15210	<i>Program Type</i>	After school
<i>Phone</i>	(412) 488-8397	<i>For Grades</i>	7 through 9
<i>Hours</i>	Monday thru Friday, 5:00 PM - 7:00 PM; SEP - NOV.	<i>Price</i>	FEE, \$0.00

Arlington Recreation Center - Flag Football for 15 to 17 Year Olds			
<i>Description</i>	Gridiron action happens on the Arlington Field.		
<i>Location</i>	2201 Salisbury Street PITTSBURGH, PA 15210	<i>Program Type</i>	After school
<i>Phone</i>	(412) 488-8397	<i>For Grades</i>	10 through 12
<i>Website</i>	<a href="http://www.city.pittsburgh.pa.us/parks/html/community_centers.html">http://www.city.pittsburgh.pa.us/parks/html/community_centers.html</a>	<i>Price</i>	FEE, \$0.00
<i>Hours</i>	Monday thru Friday, 5:00 PM - 7:00 PM; SEP - NOV.		

Arlington Recreation Center - Flag Football for 9 to 11 Year Olds			
<i>Description</i>	Gridiron action happens on the Arlington Field.		
<i>Location</i>	2201 Salisbury Street PITTSBURGH, PA 15210	<i>Program Type</i>	After school
<i>Phone</i>	(412) 488-8397	<i>For Grades</i>	4 through 6
<i>Hours</i>	Monday thru Friday, 5:00 PM - 7:00 PM; SEP - NOV	<i>Price</i>	FEE, \$0.00

Arlington Recreation Center - Open Gym			
<i>Description</i>	Kindersports for children ages 4 to 6 introduces the basics of motor development, catching, throwing, and running. Older children play kickball, hockey, soccer and other games.		
<i>Location</i>	2201 Salisbury Street PITTSBURGH, PA 15210	<i>Program Type</i>	After school
<i>Phone</i>	(412) 488-8397	<i>For Grades</i>	K through 12
<i>Hours</i>	Monday thru Friday, 5:00 PM - 9:00 PM; JAN - MAY and SEPT - DEC	<i>Price</i>	FEE, \$0.00

## Afterschool and Family Support Services

Arlington Recreation Center - Pee Wee Flag Football			
<i>Description</i>	Gridiron action happens on the Arlington Field.		
<i>Location</i>	2201 Salisbury Street PITTSBURGH, PA 15210	<i>Program Type</i>	After school
<i>Phone</i>	(412) 488-8397	<i>For Grades</i>	Pre-K through 3
<i>Hours</i>	Monday thru Friday, 3:30 AM - 5:00 PM; SEP - NOV.	<i>Price</i>	FEE, \$0.00

Ormsby Recreation Center			
<i>Description</i>	The South Side was once composed of a number of smaller communities including Birmingham and East Birmingham. The Ormsby Recreation Center services this diverse community offering arts and cultural, recreation, fitness, and sports programs. Contact the Ormsby at 412-488-8306 for specific programming.		
<i>Location</i>	79 S. 22nd Street Pittsburgh, PA 15203	<i>Program Type</i>	Year long
<i>Phone</i>	(412) 488-8306	<i>Eligibility</i>	Open to all

## Support for Family Programs

### AC Health Department Child Health Clinics

UPMC South Pittsburgh			
<i>Description</i>	Checkups, immunizations, and health counseling.		
<i>Location</i>	1632 Arlington Avenue Pittsburgh, PA 15210	<i>Eligibility</i>	Children through 20 years of age.
<i>Phone</i>	(412) 432-1600	<i>Price</i>	Free.
<i>Website</i>	<a href="http://www.county.allegHENY.pa.us/achd">http://www.county.allegHENY.pa.us/achd</a>		
<i>Hours</i>	8:30am-4:30pm, weekdays		

### ACHIEVA

ACHIEVA			
<i>Description</i>	Consumer: Educational assistance to parents in securing compliance with state and federal laws guaranteeing the right to education; legal guidance in areas such as guardianship, wills, benefits, and liability for services; assists in locating community placements; infant stimulation and integrated child care programs; and vocational, residential, leisure, and sitter services available.		
<i>Location</i>	711 Bingham St. Pittsburgh, PA 15203	<i>Eligibility</i>	People with disabilities of all ages and members of their families.
<i>Phone</i>	(412) 995-5000	<i>Price</i>	Depend on support provided.
<i>Website</i>	<a href="http://www.achieva.info">http://www.achieva.info</a>		
<i>Hours</i>	Office: 9:00am-5:00pm, weekdays; Services: vary as needed.		

ESPRIT			
<i>Description</i>	Teaches parenting and independent living skills to mentally retarded parents and follows the development of their children until the youngest child is age 18. Services are home-based. The number of hours of service per week is determined by the needs of the client.		
<i>Location</i>	711 Bingham St. Pittsburgh, PA 15203	<i>Eligibility</i>	Must have primary diagnosis of mental retardation and be pregnant or have child ages birth-18.
<i>Phone</i>	(412) 995-5000	<i>Price</i>	Free.
<i>Website</i>	<a href="http://www.achieva.info">http://www.achieva.info</a>		
<i>Hours</i>	9:00am-5:00pm, weekdays; evening hours vary		

## Afterschool and Family Support Services

Respite Care			
<i>Description</i>	Trained caregivers provide respite care, sitter, homemaker, and companion services, in-home and out-of-home, for a period of three hours to 30 days. Siblings may be included. Personal care brokers and support advocates are available. Family member training, credentialing, and payroll services available.		
<i>Location</i>	711 Bingham St. Pittsburgh, PA 15203	<i>Eligibility</i>	Families who have a loved one with mental retardation or other developmental disability.
<i>Phone</i>	(412) 995-5000	<i>Price</i>	Fees are based on service provided and family needs.
<i>Website</i>	<a href="http://www.achieva.info/respite.php">http://www.achieva.info/respite.php</a>		
<i>Hours</i>	Office: 9:00am-5:00pm, weekdays		

### Allegheny County Department of Human Services

Office of Children, Youth and Families Central Regional Office			
<i>Description</i>	Program provides Child Protection Services, Emergency Services, Information and Referral Services, Family Services, Adoption Services, and Foster Family Care Services.		
<i>Location</i>	Alleg. Cty. Dept. of Human Services, 1401 Forbes Avenue Pittsburgh, PA 15219	<i>Eligibility</i>	Abused and/or neglected dependent children from birth to age 18 and status offenders and their families.
<i>Phone</i>	(412) 350-3600	<i>Price</i>	Free. Parents and/or legal guardians are required to contribute to the cost of placement care when able.
<i>Website</i>	<a href="http://www.county.allegheny.pa.us">http://www.county.allegheny.pa.us</a>		
<i>Hours</i>	8:30am-4:30pm, weekdays; staff person on call 24 hours		

Office of Children, Youth and Families Southern Regional Branch			
<i>Description</i>	Program provides Child Protection Services, Emergency Services, Information and Referral Services, Family Services, Adoption Services, and Foster Family Care Services.		
<i>Location</i>	2400 E. Carson St. Pittsburgh, PA 15203	<i>Eligibility</i>	Abused and/or neglected children from birth to age 18 and their families.
<i>Phone</i>	(412) 488-8500	<i>Price</i>	Parents and/or legal guardians are required to contribute to placement care when able.
<i>Website</i>	<a href="http://county.allegheny.pa.us">http://county.allegheny.pa.us</a>		
<i>Hours</i>	8:30am-4:30pm, weekdays; staff person on call 24 hours		

### Autism & African-Americans

Autism & African-Americans	
<i>Description</i>	Support group for caretakers of African Americans with autism and related diagnoses.
<i>Location</i>	Hill House, 1835 Centre Ave., Rm. 212 Pittsburgh, PA 15219
<i>Phone</i>	(800) 827-9385

## Afterschool and Family Support Services

### Best Buddies International, Inc.

Best Buddies International			
<i>Description</i>	Best Buddies is an international nonprofit organization dedicated to enhancing the lives of people with intellectual disabilities by providing opportunities for one-to-one friendships and integrated employment.		
<i>Location</i>	711 Bingham Street Pittsburgh, PA 15203	<i>Eligibility</i>	Intellectual disability, mild to moderate. Agency referral required.
<i>Phone</i>	(412) 432-5913		
<i>Website</i>	<a href="http://www.bestbuddies.org">http://www.bestbuddies.org</a>		
<i>Hours</i>	9:00am-5:00pm, weekdays		

### Brashear Association, Inc

Self Sufficiency Program			
<i>Description</i>	A case management program to assist individuals in becoming self sufficient. Refers individuals to programs that help and provides some assistance with basic needs.		
<i>Location</i>	2005 Sarah St. Pittsburgh, PA 15203	<i>Eligibility</i>	So. Pgh. adults moving from public assistance & underemployment to self-sufficiency.
<i>Phone</i>	(412) 431-2236	<i>Price</i>	Free.
<i>Website</i>	<a href="http://www.brashearassociation.org">http://www.brashearassociation.org</a>		
<i>Hours</i>	9:00am-5:00pm, weekdays		

### CHADD

CHADD Pittsburgh Center City			
<i>Description</i>	Offers support, information, referrals, and educational speakers for adults with Attention Deficit Disorder. Meetings are held at WPIC, Western Psychiatric Institute and Clinic in Oakland, 3811 O'Hara Street, at the corner of DeSoto and O'Hara; 2nd floor, Pgh., PA 15213.		
<i>Location</i>	Pittsburgh, PA 15213	<i>Eligibility</i>	Adult or spouse of an adult with ADD/ADHD, or a parent of a child or a teenager with ADD/ADHD.
<i>Phone</i>	(412) 682-6282	<i>Price</i>	Donation appreciated.
<i>Website</i>	<a href="http://www.chaddonline.org/chapters/chadd477.html">http://www.chaddonline.org/chapters/chadd477.html</a>		
<i>Hours</i>	7:00pm-9:00pm, 4th Thursday/month (except Nov.)		

### Center for Family Excellence, Inc

Center for Family Excellence, Inc			
<i>Description</i>	For the past thirty years, The Center for Family Excellence has been working to help families survive and thrive amid adversity. Our five primary outreach components: Right Start, Family Reunification, First Steps, Male Coalition and Child Care work to restore, sustain and strengthen family relationships that are under potential distress. The focal point of our outreach is our Values for Life and Event Processing models which are designed to: (1) promote healthy child development, (2) improve parenting skills, (3) improve relational skills among adults, and (4) provide family support services. The values that form the core of our services are: love and respect, interpersonal skills, learning orientation, self-confidence, self-persistence, self-esteem, and self-reliance. The Center for Family Excellence staff work directly with families, and collaborate with other human service providers, to prevent and interrupt cycles of behavior that are destructive of individuals, families and neighborhoods.		
<i>Location</i>	409 Dinwiddie Street Pittsburgh, PA 15219-3367	<i>Eligibility</i>	Varies with program.
<i>Phone</i>	(412) 232-0322	<i>Price</i>	Free.
<i>Website</i>	<a href="http://www.cffei.org">http://www.cffei.org</a>		
<i>Hours</i>	8:30am-4:30pm, weekdays		

## Afterschool and Family Support Services

Family Reunification			
<i>Description</i>	This project aims to expedite and increase the safe reunification of families whose children are in foster care by (1) providing legal counsel and (2) coordinating social services that foster parental and family well-being. Legal counsel works with parents to ensure their awareness of why the child was removed, what they must do to have the child returned, and the time frame they have for completing what they must do. Family services include in-home values for life to promote quality parenting. Event processing interventions to enhance the overall quality of relationships within the family and referral services to meet the material, social, health and employment needs of families.		
<i>Location</i>	409 Dinwiddie St. Pittsburgh, PA 15219-3367	<i>Eligibility</i>	Families seeking to be reunited with children in foster care.
<i>Phone</i>	(412) 232-0322	<i>Price</i>	Free.
<i>Website</i>	<a href="http://www.cfeei.org/">http://www.cfeei.org/</a>		
<i>Hours</i>	8:30am-4:30pm, weekdays		
First Steps Initiative			
<i>Description</i>	First Steps offers voluntary home visiting services to parents and their newborns to support them during the child's first five years. Initial home visits are devoted to building trust, assessing family needs, modeling parent-child interaction, linking families to a primary health care provider and giving information on community resources. Family support workers educate and familiarize parents about child development, child care, and assist families with their basic needs such as food, clothing and housing. Services are family centered and produce healthier relationships between parents and their children.		
<i>Location</i>	409 Dinwiddie St. Pittsburgh, PA 15219-3367	<i>Eligibility</i>	Focuses on pregnant women & mothers with children from newborn through five years of age.
<i>Phone</i>	(412) 232-0322	<i>Price</i>	Free.
<i>Website</i>	<a href="http://www.cfeei.org/">http://www.cfeei.org/</a>		
<i>Hours</i>	8:30am-4:30pm, weekdays		
Male Coalition Program			
<i>Description</i>	This program works to strengthen families by helping teenage, young adult, and adult males address issues that hinder their personal development and that tend to separate them from their families. They also offer support services to single mothers who are raising adolescent male children. By using the Values for Life model, staff helps clients deal with daily challenges that they must face such as job readiness, sexual responsibility, substance abuse, parenting, adult authority, and family maintenance. In addition to individual meetings with clients, there is a weekly group session for teenage males. At least twice a year, the Male Coalition runs a ten-week anger management class for adult males.		
<i>Location</i>	409 Dinwiddie St. Pittsburgh, PA 15219-3367	<i>Eligibility</i>	Youth 12 - 18 and adult males 19+
<i>Phone</i>	(412) 232-0322	<i>Price</i>	Free.
<i>Website</i>	<a href="http://www.cfeei.org/">http://www.cfeei.org/</a>		
<i>Hours</i>	8:30am-4:30pm, weekdays		
Right Start Program			
<i>Description</i>	Right Start works with parents and children to enhance the functioning of the family system with a special focus on the social, emotional, cognitive and spiritual development of children from conception to five years of age. Family outreach specialists work with families to improve parent-child relationships and to improve parental levels of self-esteem. This program is a collaborative effort between Allegheny County Department of Human services, Office of Children, Youth & Family Services and the Center for Family Excellence.		
<i>Location</i>	409 Dinwiddie St. Pittsburgh, PA 15219-3367	<i>Eligibility</i>	Serves families associated with Allegheny Cty. Office of Children, Youth & Family Services. Children assoc with maltreatment.
<i>Phone</i>	(412) 232-0322	<i>Price</i>	Free.
<i>Website</i>	<a href="http://www.cfeei.org/">http://www.cfeei.org/</a>		
<i>Hours</i>	8:30am-4:30pm, weekdays		

## Afterschool and Family Support Services

### Community Human Services Corporation

Primary Health Care			
<i>Description</i>	A nurse-based community clinic that serves uninsured and underserved walk-in patients primarily from the South Oakland Community. We provide regular access to family practice physicians who are on site every Tuesday evening from 6 pm to 10 pm, and to a podiatrist who spends 9 hours with us every month. We also provide home visits to homebound residents in the neighborhood.		
<i>Location</i>	374 Lawn St. Oakland, PA 15213	<i>Eligibility</i>	No restrictions.
<i>Phone</i>	(412) 621-4706	<i>Price</i>	Set Fee.
<i>Website</i>	<a href="http://www.chscorp.org">http://www.chscorp.org</a>		
<i>Hours</i>	8:30am-4:00pm, weekdays; Evening hours: 6:00pm-10:00pm, Tuesday;		

### Duquesne University School of Nursing

Drop Out Prevention			
<i>Description</i>	Dropout prevention activities are those activities provided by youth service providers to in-school youth identified as potential dropouts to prevent them from dropping out of school. May include such activities as tutoring, mentoring, remediation, case management, guidance and counseling.		
<i>Location</i>	600 Forbes Avenue PITTSBURGH, PA 152191760	<i>For Ages</i>	14 through 21
<i>Phone</i>	(412) 396-5204		

Youth Occupational Skills-Health Care			
<i>Description</i>	Primary occupational skills encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary occupational skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, record keeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines. In this case, those occupational skills that apply to healthcare related fields.		
<i>Location</i>	600 Forbes Avenue PITTSBURGH, PA 152191760	<i>For Ages</i>	14 through 21

### Duquesne University-Reading Clinic

Duquesne University Reading Clinic			
<i>Description</i>	Diagnosis of and tutoring for reading and related academic problems.		
<i>Location</i>	Duquesne University, 600 Forbes Avenue Pittsburgh, PA 15282	<i>Eligibility</i>	School age: primary grades through high school.
<i>Phone</i>	(412) 396-6088	<i>Price</i>	\$125 per semester for tutoring; \$175 for the complete educational diagnostic evaluation.
<i>Website</i>	<a href="http://www.education.duq.edu/institutes/rc.htm">http://www.education.duq.edu/institutes/rc.htm</a>		
<i>Hours</i>	9:00am-4:00pm, weekdays; Saturday mornings		

## Afterschool and Family Support Services

### Emmaus Community of Pittsburgh

Emmaus Community of Pittsburgh			
<i>Description</i>	Emmaus offers the following programs: Family style residential homes, planned short term respite, advocacy for those in need, socials and recreation, volunteer opportunities; support for families and caregivers, information on financial planning, shared lives and spirituality, and hospitality to all.		
<i>Location</i>	2821 Sarah St. Pittsburgh, PA 15203	<i>Eligibility</i>	Persons aged 18 and older who have mental retardation are eligible for residential services.
<i>Phone</i>	(412) 381-0277	<i>Price</i>	Residential services are per diem through Alleg. Cty. MH/MR program; support & advocacy services are free.
<i>Website</i>	<a href="http://www.theemmauscommunityofpgh.com">http://www.theemmauscommunityofpgh.com</a>		
<i>Hours</i>	Office: 9:00am-5:00pm, weekdays; 24-hour residence. Community meetings held 7:30pm-9:00pm, 1st Monday of month		

### Family Resources

Center for Nurturing Families in the Hill			
<i>Description</i>	Provides family support, parenting education, parent support groups, infant/toddler groups, employment and housing information, a drop-in center, a toy and book lending library, home visits, and recreational events.		
<i>Location</i>	1801 Centre Ave. Pittsburgh, PA 15219	<i>Price</i>	Free.
<i>Phone</i>	(412) 683-7517		
<i>Hours</i>	8:00am-4:00pm, weekdays; may offer evening activities upon demand		

### Goodwill of Southwestern Pennsylvania

Goodwill Industries of Southwestern PA (Overview)			
<i>Description</i>	Provides a variety of services including emergency social service assistance, educational/vocational programs, thrift stores, and business operations. Goodwill Literacy Initiative provides GED preparation, adult basic literacy skills, English as a second language, drivers permit preparation, drivers education, and basic and advanced computer skills training. Goodwill Vocational training programs offer diploma issued training in word processing and medical office clerk skills. Other services include job placement, vocational interests testing and on the job training in retail, production, food service, housekeeping and other areas. Our computer recycling program accepts donations of used , working computers and parts of non-working computers. Energy assistance conducts programs for utility companies to help consumers deal with payment difficulties. Weekly car auction and vehicle donation program.		
<i>Location</i>	2600 East Carson Street Pittsburgh, PA 15203	<i>Eligibility</i>	Persons 18 and older with social, emotional, physical, or psychiatric disabilities, economically distressed.
<i>Phone</i>	(412) 481-9005	<i>Price</i>	Determined by service contracts negotiated with funding agencies. Call for information.
<i>Website</i>	<a href="http://www.goodwillpitt.org">http://www.goodwillpitt.org</a>		
<i>Hours</i>	8:00am-4:00pm, weekdays; 24-hour residential facilities.		

Goodwill Industries of Southwestern PA Heart House			
<i>Description</i>	HEART House (Housing, Education and Rehabilitative Training): Transitional housing, vocational training, support services, placement/resettlement assistance, and follow-up for families who are homeless. Provides work experience for which clients receive a stipend.		
<i>Location</i>	2619 Sarah St. Pittsburgh, PA 15203	<i>Eligibility</i>	Homeless adults with full custody of child/children; 3 months clean if diagnosed with drug or alcohol abuse.
<i>Phone</i>	(412) 390-2213	<i>Price</i>	Minimal rent based upon current HUD rent schedule.
<i>Website</i>	<a href="http://www.goodwillpitt.org">http://www.goodwillpitt.org</a>		
<i>Hours</i>	Vocational services: 8:00am-4:00pm, weekdays; residential services: 24-hours		

## Afterschool and Family Support Services

Goodwill Industries of Southwestern PA Literacy Dept.			
<i>Description</i>	Offers morning, afternoon, and evening adult basic education classes, English as a second language, workplace and deaf education classes. Computer instruction is part of all classes. Will serve adult learners who have learning disabilities.		
<i>Location</i>	2600 East Carson Street Pittsburgh, PA 15203	<i>Eligibility</i>	Adults with basic educational needs.
<i>Phone</i>	(412) 390-2214	<i>Price</i>	Free; training and materials are provided.
<i>Website</i>	<a href="http://www.goodwillpitt.org">http://www.goodwillpitt.org</a>		
<i>Hours</i>	8:00am-4:00pm, Friday; 8:00am-8:00pm, Monday through Thursday		

Goodwill Industries of Southwestern PA Youth Build			
<i>Description</i>	Youth between the ages of 18-27 who want job training services.		
<i>Location</i>	2600 East Carson Street Pittsburgh, PA 15203	<i>Eligibility</i>	Age 18 to 24.
<i>Phone</i>	(412) 390-2263		
<i>Website</i>	<a href="http://www.goodwillpitt.org">http://www.goodwillpitt.org</a>		

## Hill House Association

WIA Youth Work Activity			
<i>Description</i>	A variety of employment opportunities for participants are allowable under the WIA. These include: a) Unpaid employment opportunities, such as job shadowing; b) Career exploration activities (definition: career exploration exposes a youth to a range of careers and introduces him/her to the skills and attitudes associated with workplace success. Generally, this activity is applicable to 14 / 15 year olds only, is of short duration [approximately 6 weeks], and often (but not necessarily) takes place during the summer. Participants are traditionally paid a stipend of \$4.00 / hour); c) Traditional work experience (definition: a short-term or part-time training assignment with a public or private nonprofit organization for a participant who needs assistance in becoming accustomed to basic work requirements. The wage is traditionally \$5.50 / hour); d) Private sector internships (definition: these temporary [not to exceed 500 hours], subsidized work assignments with private for-profit companies are designed to provide participants with enhancement of their long term employability through employer provided training, development of some marketable skills, on-site exposure to work and the requirements for successful job retention, establishment of a work history, and increased placement opportunities. The wage is traditionally \$5.50 / hour. Generally, 50% of the wage would be paid by the service provider, and 50% by the employer [although other arrangements may be considered on a case by case basis], and there should be a strong employer commitment to hire upon internship completion).		
<i>Location</i>	1835 Centre Avenue Pittsburgh, PA 15219-4305	<i>For Ages</i>	14 through 21
<i>Phone</i>	(412) 392-4400		
<i>Website</i>	<a href="http://www.hillhouse.org">http://www.hillhouse.org</a>		

Youth Basic Skills			
<i>Description</i>	A measurable increase in basic education skills including reading comprehension, math computation, writing, speaking, listening, problem solving, reasoning, and the capacity to use these skills. Required under the WIA for all younger youth determined to be basic skills deficient, i.e., the individual computes or solves problems, reads, writes, or speaks English at or below grade level or is unable to compute or solve problems, read, write, or speak English at a level necessary to function on the job, in the individual's family, or in society.		
<i>Location</i>	1835 Centre Avenue Pittsburgh, PA 15219-4305	<i>For Ages</i>	14 through 21
<i>Phone</i>	(412) 392-4400		
<i>Website</i>	<a href="http://www.hillhouse.org">http://www.hillhouse.org</a>		

## Afterschool and Family Support Services

Youth Job Readiness Skills			
<i>Description</i>	Work readiness skills include world of work awareness, labor market knowledge, occupational information, values clarification and personal understanding, career planning and decision making, and job search techniques (resumes, interviews, applications, and follow-up letters). They also encompass survival/daily living skills such as using the phone, telling time, shopping, renting an apartment, opening a bank account, and using public transportation. They also include positive work habits, attitudes, and behaviors such as punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good conduct, following instructions and completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and assuming the responsibilities involved in maintaining a job. This category also entails developing motivation and adaptability, obtaining effective coping and problem-solving skills, and acquiring an improved self image.		
<i>Location</i>	1835 Centre Avenue Pittsburgh, PA 15219-4305	<i>For Ages</i>	14 through 21
<i>Phone</i>	(412) 392-4400		
<i>Website</i>	<a href="http://www.hillhouse.org">http://www.hillhouse.org</a>		

Youth Occupational Skills-Other			
<i>Description</i>	Primary occupational skills encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary occupational skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, record keeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines. In this case, those occupational skills that apply to fields not elsewhere specified.		
<i>Location</i>	1835 Centre Avenue Pittsburgh, PA 15219-4305	<i>For Ages</i>	14 through 21

## Mental Health America - Allegheny County

Mental Health America - Allegheny County Children's Programs			
<i>Description</i>	Child/Adolescent Advocates: Provide families with information about the rights and entitlements of children in need of special education services; assists with preparing for meetings such as the Individualized Education Plan conference and will attend such meetings with parents or guardians if necessary.		
<i>Location</i>	1945 Fifth Ave. Pittsburgh, PA 15219-5543	<i>Eligibility</i>	Families with children to age 21 who have behavioral and/or emotional problems.
<i>Phone</i>	(412) 391-3820	<i>Price</i>	Free.
<i>Website</i>	<a href="http://www.mhaac.net">http://www.mhaac.net</a>		
<i>Hours</i>	9:00am-5:00pm, weekdays		

## Mercy Behavioral Health

A Child's Place at Mercy			
<i>Description</i>	To provide a service to the community to allegations of child abuse and neglect, offering children services in a child-friendly, neutral environment, while increasing public awareness on essential issues. The program's two main components are: A Child's Place, provides developmental evaluations, psychosocial evaluations and medical genital examinations for children, coordinating with law enforcement and child protective services as needed, and Mercy's Kids, coordinates primary health care services and provides intensive medical case service providers and follow a child through all foster care placements, ensuring that children's medical and mental health needs are met over time. Other available services include: Case coordination for investigative agencies, consultation on child pornography, interview techniques, procedural and theoretical issues regarding child sexual abuse/neglect, technical assistance to multidisciplinary teams, expert testimony and case consultation are available.		
<i>Location</i>	1500 Locust Street Pittsburgh, PA 15219	<i>Eligibility</i>	No restrictions.
<i>Phone</i>	(412) 232-7200	<i>Price</i>	Accepts most types of insurance plans & help may be available for inability to pay.
<i>Website</i>	<a href="http://www.mercylink.org/">http://www.mercylink.org/</a>		
<i>Hours</i>	24-hour service		

## Afterschool and Family Support Services

### Pittsburgh Action Against Rape

Pittsburgh Action Against Rape, Inc			
<i>Description</i>	Crisis intervention and counseling to adult and child victims of sexual assault through a hotline and 24-hour advocacy system including emergency medical (hospital) and legal accompaniment. Counsels individuals, families, and groups, including art therapy and play therapy for children. Provides educational and training programs to schools, community, and professionals. Offers films, literature, publications, speakers, and training/consultation.		
<i>Location</i>	81 S. 19th Street Pittsburgh, PA 15203-1759	<i>Eligibility</i>	Victims of sexual assault, their families and significant others.
<i>Phone</i>	(412) 431-5665	<i>Price</i>	Victim services are free; fee for some education and training services.
<i>Website</i>	<a href="http://www.paar.net">http://www.paar.net</a>		
<i>Hours</i>	24-hour service: hotline and medical advocacy; office: 9:00am-8:30pm, Monday-Thursday, 9:00am-5:00pm, Friday:		

### Pittsburgh Catholic Educational Programs, Inc.

Drop Out Prevention - Washington Place			
<i>Description</i>	Dropout prevention activities are those activities provided by youth service providers to in-school youth identified as potential dropouts to prevent them from dropping out of school. May include such activities as tutoring, mentoring, remediation, case management, guidance and counseling.		
<i>Location</i>	333 E Carson St, Ste 16 East PITTSBURGH, PA 152191212	<i>For Ages</i>	14 through 21
<i>Phone</i>	(412) 281-2376		

WIA Youth Work Activity - Golden Triangle			
<i>Description</i>	A variety of employment opportunities for participants are allowable under the WIA. These include: a) Unpaid employment opportunities, such as job shadowing; b) Career exploration activities (definition: career exploration exposes a youth to a range of careers and introduces him/her to the skills and attitudes associated with workplace success. Generally, this activity is applicable to 14 / 15 year olds only, is of short duration [approximately 6 weeks], and often (but not necessarily) takes place during the summer. Participants are traditionally paid a stipend of \$4.00 / hour); c) Traditional work experience (definition: a short-term or part-time training assignment with a public or private nonprofit organization for a participant who needs assistance in becoming accustomed to basic work requirements. The wage is traditionally \$5.50 / hour); d) Private sector internships (definition: these temporary [not to exceed 500 hours], subsidized work assignments with private for-profit companies are designed to provide participants with enhancement of their long term employability through employer provided training, development of some marketable skills, on-site exposure to work and the requirements for successful job retention, establishment of a work history, and increased placement opportunities. The wage is traditionally \$5.50 / hour. Generally, 50% of the wage would be paid by the service provider, and 50% by the employer [although other arrangements may be considered on a case by case basis], and there should be a strong employer commitment to hire upon internship completion).		
<i>Location</i>	333 E Carson St, Ste 16 East PITTSBURGH, PA 152191212	<i>For Ages</i>	14 through 21
<i>Phone</i>	(412) 281-2376		

Youth Basic Skills - Golden Triangle			
<i>Description</i>	A measurable increase in basic education skills including reading comprehension, math computation, writing, speaking, listening, problem solving, reasoning, and the capacity to use these skills. Required under the WIA for all younger youth determined to be basic skills deficient, i.e., the individual computes or solves problems, reads, writes, or speaks English at or below grade level or is unable to compute or solve problems, read, write, or speak English at a level necessary to function on the job, in the individual's family, or in society.		
<i>Location</i>	333 E Carson St, Ste 16 East PITTSBURGH, PA 152191212	<i>For Ages</i>	14 through 21
<i>Phone</i>	(412) 281-2376		

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Youth Job Readiness Skills			
<i>Description</i>	Work readiness skills include world of work awareness, labor market knowledge, occupational information, values clarification and personal understanding, career planning and decision making, and job search techniques (resumes, interviews, applications, and follow-up letters). They also encompass survival/daily living skills such as using the phone, telling time, shopping, renting an apartment, opening a bank account, and using public transportation. They also include positive work habits, attitudes, and behaviors such as punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good conduct, following instructions and completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and assuming the responsibilities involved in maintaining a job. This category also entails developing motivation and adaptability, obtaining effective coping and problem-solving skills, and acquiring an improved self image.		
<i>Location</i>	333 E Carson St, Ste 16 East PITTSBURGH, PA 152191212	<i>For Ages</i>	14 through 21
<i>Phone</i>	(412) 281-2376		

## Primary Care Health Services

Hill House Health Center			
<i>Description</i>	Pregnancy testing; family planning; obstetrics; podiatry; minor surgery; complete X-rays; EKGs; laboratory services; adult medicine; physical exams; pediatrics, including early screening and immunizations; complete dental services; mental health component, including psychiatric and psychological services; pharmacy; social services; health education; and transportation in selected cases. Teen Pregnancy Prevention Program provides sexuality education to community groups.		
<i>Location</i>	1835 Centre Avenue Pittsburgh, PA 15219-4305	<i>Eligibility</i>	No restrictions.
<i>Phone</i>	(412) 261-0937	<i>Price</i>	Sliding scale fee; accepts cash, check, credit card, insurance payment, Medicare, Medicaid, and other third-party payments.
<i>Hours</i>	8:30am-5:00pm, weekdays and some evenings		

## Turtle Creek Valley MH/MR, Inc

South Side Office			
<i>Description</i>	Individual & group therapy sessions, drug and alcohol consultation and education, and Driving Under the Influence (DUI) Program for those arrested for drunk driving.		
<i>Location</i>	70 South 22nd St. Pittsburgh, PA 15203	<i>Eligibility</i>	Those with drug or alcohol related problems.
<i>Phone</i>	(412) 351-0222	<i>Price</i>	Sliding scale; Medicaid and third-party payments accepted.
<i>Website</i>	<a href="http://www.tcv.net">http://www.tcv.net</a>		
<i>Hours</i>	8:30am-5:00pm, weekdays. Evenings by appointment		

## UPMC Mercy

Mercy Children's Medical Center			
<i>Description</i>	Provides outpatient well and sick care to pediatric and adolescent patients. Outpatient center also located at St. Clair Village.		
<i>Location</i>	1515 Locust Street Pittsburgh, PA 15219	<i>Eligibility</i>	No restrictions.
<i>Phone</i>	(412) 232-7751	<i>Price</i>	Fixed fee for service; third-party reimbursements; will arrange a payment plan based on ability to pay.
<i>Website</i>	<a href="http://www.mercylink.org/">http://www.mercylink.org/</a>		
<i>Hours</i>	8:00 am. - 4:00 pm. Monday thru Friday. Monday hours vary.		

## Afterschool and Family Support Services

UPMC Mercy Community Programming-Adolescent Care Ctr			
<i>Description</i>	Uniquely designed to meet the pediatric primary care needs of all adolescents (including their children), as well as offer psychosocial and educational support on-site. In addition to the health care services provided, adolescents have access to a variety of prevention activities, life-skills education, and academic support.		
<i>Location</i>	1515 Locust Street , 3rd Floor Pittsburgh, PA 15219	<i>Eligibility</i>	Age 11 - 21.
<i>Phone</i>	(412) 232-7751	<i>Price</i>	Free.
<i>Hours</i>	4:00 - 7:00 pm. Tuesdays and Thursdays		

UPMC Mercy Health Center, The			
<i>Description</i>	Adolescent care, allergy, burn, cardiology, dermatology, diabetics, endocrinology, natural family planning, gynecology and obstetrics, infectious disease, internal medicine, neurology, orthopedics, pediatrics, pharmacy, podiatry, pulmonary, renal, rheumatology, social services, general surgery, urology, perinatal education, trauma clinics.		
<i>Location</i>	1515 Locust Street Pittsburgh, PA 15219	<i>Eligibility</i>	No restrictions.
<i>Phone</i>	(412) 232-7800	<i>Price</i>	Fixed fee rate for services; Medicaid, & Medicaid HMOs & third party payments accepted. Will arrange payment plans.
<i>Website</i>	<a href="http://www.mercylink.org/">http://www.mercylink.org/</a>		
<i>Hours</i>	8:00am-4:00pm, weekdays		

UPMC Mercy Women's Health Center, The			
<i>Description</i>	Obstetrical and gynecological services, postpartum care, childbirth and parental education, infant lactation services.		
<i>Location</i>	1400 Locust St. Pittsburgh, PA 15219	<i>Eligibility</i>	No restrictions.
<i>Phone</i>	(800) 232-5660	<i>Price</i>	Vary with services.
<i>Website</i>	<a href="http://www.mercylink.org/">http://www.mercylink.org/</a>		
<i>Hours</i>	8:00am-4:00pm Monday through Friday.		

For additional information, please contact the Parent Hotline at (412) 622-7920 or visit <http://www.pghboe.net>. The information in this guide was developed in March 2008 and will be updated on a yearly basis.

Sources: <http://www.swpaafterschool.org> and <http://www.humanservices.net>



