

# Pittsburgh Arsenal 6-8

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## Welcome!

Students,

Whether you are a newcomer to our school or an old-timer, I hope you will find this school year to be a memorable, challenging and stimulating educational experience. Cooperation is the key, and toward that end I suggest that you read this handbook thoroughly. The student handbook is a guide to make you aware of the policies and expectations we have for all of our students.

Although many issues are addressed, it is impossible to cover every circumstance that may arise during the school year. Therefore, I ask you to consider the following thought: Do the right thing. If your action(s) will make a positive contribution to your education, the education of others, to your family, school or community, then you know that your choice was appropriate. However, if your action(s) have a negative impact upon your education, the education of others, your family, school or community, then you need to avoid that behavior.

In closing, I am looking forward to working with you this school year. I wish you a safe and productive school year at Pittsburgh Arsenal 6-8.

Yours very truly,

**The Principal and staff of Pittsburgh Arsenal 6-8**

## OUR MISSION

The Pittsburgh Public Schools will be one of America's premier school districts, student-focused, well-managed, and innovative. We will hold ourselves accountable for preparing all children to achieve academic excellence and strength of character, so that they have the opportunity to succeed in all aspects of life.

## OUR VISION

We at Pittsburgh Arsenal 6-8 are challenged to create a safe learning environment that fosters respect for self and others and prepares young people to fully participate in a culturally diverse society. To do this, the school must create a broad-based exploratory and challenging learning environment that rewards and motivates its students to strive for excellence in thought, skill, and initiative. The utilization of technology will encourage a unique and stimulating learning approach in the design and presentation of curriculum. Through an atmosphere of inter-disciplinary study drawing upon the scientific resources of the community and active learning in meaningful projects, students will engage in cooperative learning experiences that will strengthen and mature their social skill development.

This learning environment will encourage creativity and independent choice through self-directed activities based on student interests and talents. The school will be structured to extend student learning experiences beyond the school site and day for expanded investigations and application of knowledge. Recognizing the use of technology as a force in education, students will learn how to utilize technology as a tool in pursuing their educational plans as well as its uses in everyday life.

The entire staff will pursue interdisciplinary teaming variations to address middle-level curriculum issues and support systems for students. The teaching teams will be supported as researchers in a search of innovative teaching strategies designed to enhance and incorporate Communications, Mathematics, and Science across all content areas while utilizing technology as a teaching tool.

Pittsburgh Arsenal 6-8 will seek to include parents and community as team partners in the learning process. Parents and community members will be integrated into school programs with an emphasis on active communications, involvement in school projects and increased partnerships. Students will use home and community experiences to enhance their ability to apply information, make appropriate decisions, and become productive community members.

## OUR HISTORY

Early records indicate that in 1754 on his way back from a mission for the governor of Virginia, George Washington crossed the Allegheny River near the site of the 40th Street Bridge. After the Revolutionary War, several families moved up the Allegheny River a few miles away from Pittsburgh. Among them was William E. Foster, father of Stephen C. Foster, who came here from Virginia.

During the War of 1812, William Foster was appointed Quartermaster and Commissary for this district, and it was Foster who laid out the village of Lawrenceville. His original intention was to name it Fosterville. However, in honor of Captain Lawrence who was killed during a naval battle on Lake Erie, he changed the name to Lawrenceville. Captain Lawrence is remembered for his famous battle cry, "Don't give up the ship!"

The construction of an arsenal in or near Pittsburgh became a necessity when the federal government felt that the western frontier and Lake Erie would be vulnerable to enemy attacks. Thirty-seven acres for an arsenal site were chosen in Lawrenceville by Mr. Foster and Colonel Aaron R. Wooley, who became the first commandant, and in 1814, construction was begun. Benjamin Henry Latrobe, who helped design the Capitol in Washington, D.C. was the original resident architect and some of his architectural innovations were similar to those enjoyed by Thomas Jefferson when Monticello was constructed.

The Allegheny Arsenal extended from Penn Avenue (the Philadelphia Turnpike) to the Allegheny River, bounded by 39th and 40th Streets and was bisected by Butler Street (Butler Road). Each section of the arsenal was surrounded by stone walls. The area between the river and Butler Street was comprised of the main buildings that included the magazine of arms, commandant's house, officers' quarters, barracks and shops. The upper section included the stables and the powder magazines.

The construction of the arsenal was instrumental in attracting many families to settle in or near Lawrenceville and in 1834, the area was incorporated into a borough. From that date until the Civil War, the population rose as industry and commerce attracted more people to settle there and in 1861, over 800 people were employed at the arsenal. In 1867, the borough was incorporated into the city of Pittsburgh.

The two events that occurred at the arsenal and which received national attention were successful efforts of local residents to thwart an attempt by southern sympathizers to steal the heavy cannon in 1860, and the gunpowder explosion on September 17, 1862, that took the lives of over 70

people, mostly girls and women. The later event is memorialized with a bronze tablet which is located in the main foyer of Pittsburgh Arsenal 6-8 and with the arsenal gate medallions issued by the government in 1909.

The arsenal continued to play an important role in the lives of local residents for several years following the Civil War. As the need for the arsenal diminished, the Allegheny Arsenal became a storage and supply depot and in 1914, the government decided that the unit has outlived its usefulness and began to dispose of the property.

Part of the upper section located between Butler Street and Penn Avenue was given to the city for use as a park. Through a series of complex property arrangements, the Lawrenceville Board of Trade, spearheaded by Dr. Adolf L. Lewin, was instrumental in acquiring the Butler Street frontage for the construction of Arsenal High School. The acquisition of this land was the culmination of several years of efforts by the Board of Trade for the construction of this school.

On September 24, 1930, contracts were let and on June 11, 1931, the cornerstone was laid with elaborate ceremonies. The school was dedicated on November 1, 1932, with a full day of festivities. Over 10,000 people inspected the new facilities and the fabled Honus Wagner officiated at a baseball game on September 1, 1932.

Although the school was constructed during the Great Depression, no efforts were spared in making it one of the most beautiful and functional schools to be built in the city. The Art Deco style was in vogue at that time and many of the ornamental features of this period were employed. The exterior was faced with Indiana limestone and the interior walls on the stairwells and in the halls were faced with Tennessee marble. The lofty foyer at the entrance to the auditorium served as a grand entrance way into the building. The spacious and flag-stoned 384' x 32' promenade, the athletic field and the bleachers encompassed on three sides by the building and its tow wings were unusual features that made the complex unique.

The building was partially completed on dedication day and plans were formulated to increase its size so that it could not only accommodate more junior high school students but also 1,000 elementary students. Arsenal Elementary School, occupying the 39th Street wing, was built in 1938-39 and dedicated on April 25, 1940. Although the building was designed as Arsenal High School, it never served as a high school.

The early years at the school were filled with many activities and programs that enriched the lives of

the students. The Patriot, the newspaper printed in the school shops, contained many articles relating to the myriad number of activities that were offered. Aside from the clubs, chorus, orchestra and projects that were mentioned, students took part in Field and May Day Programs, trace events and flag programs. The school was awarded the prestigious Freedom Foundation Gold Medal Award for a Constitution Day program that was held in September, 1955.

Arsenal Junior High School ceased to exist suddenly in February, 1957, when all students were transferred to other schools. The name was changed to Arsenal Girls Vocational High School and it accommodated the girls from the Bellefield School whose building had recently been destroyed by fire. The vocational school remained in existence until 1969, when it was closed for remodeling and then in 1971, it reopened again as Arsenal Middle School to house students from the sixth through the eighth grades.

In September 1980, enrollment at Arsenal Middle School was increased from 550 students to 950 students. The additional students came from Sunnyside, Morningside, Lemington, Rodgers and Dilworth elementary schools. The right wing of the building, which formerly housed Arsenal Elementary School, became a part of Arsenal Middle School.

## **SCHOOL PROCEDURES**

### **Bell Schedule**

Please visit our website at [www.pps.k12.pa.us](http://www.pps.k12.pa.us) or contact our Parent Hotline at 412.622.7920 for the bell schedule for your child's school.

### **Arrival, Tardy, Dismissal and Absence Procedures**

Students required to be present in their homeroom each school day may enter the school at 8:30 a.m. Due to the unavailability of staff to ensure proper supervision and safety, students are not permitted to enter the school prior to 8:30 a.m., except for pre-scheduled morning conferences with a parent or guardian. All students must report to their designated team area in the cafeteria.

The opening morning assembly begins at 9:05 a.m. At this time, school announcements are made concerning the school day and upcoming events. Students then proceed to their homeroom area to secure their coats and valuables in their locker.

### **Tardy Arrival**

If you arrive after 9:15a.m., you must report to the late desk in the foyer to be enrolled for the day. Any student who arrives tardy without an acceptable written excuse from a parent or guardian describing the reason for the tardiness will have an unexcused

tardy. It is imperative that students arrive to school on time.

### **Dismissal**

Students are dismissed from their homeroom at 3:51 p.m. Students who walk to and from school must enter and exit the building through the 40th Street entrance. Students are not permitted to congregate outside the school before or after school and must cross at 40th Street at the appropriate crossing guard locations (40th and Butler, 40th and Davidson, 40th and Penn). We encourage students to take the safest and quickest route to and from school. Therefore, you should avoid Arsenal Park, all alleys and side streets in the neighborhood.

### **Absences**

All students are required to be in attendance every day. However, students may be excused from school for the following reasons: illness, a death in the family, a religious holiday or impassable roads. If you are absent, your parent/guardian must send a written excuse listing the day(s) of absence, and the reason for the absence. If you fail to provide written documentation to the school concerning an absence, this is in direct violation with Pennsylvania's Compulsory Attendance Law. If you have accumulated three or more unexcused absences, your home will be notified by phone and/or mail. If you fail to respond to the inquiry, a legal notice will be issued and a court appearance in front of the local magistrate will result.

Attendance in school is mandatory. In order for you to achieve, your presence in school is necessary to ensure success. Students who accumulate six or more unexcused absences in a report card period will receive failing grades for that quarter!

### **General Rules and Regulations**

As students of Pittsburgh Arsenal 6-8, you are living in a community. All communities have rules so that they can function smoothly and protect the rights and safety of each individual in the community.

As a member of the Pittsburgh Arsenal community you will be expected to follow the school rules and regulations.

- Walkers are expected to report to school each day between 8:30 - 8:40 a.m. if you choose to eat breakfast at school. Those who eat breakfast at home are to report no later than 8:40 a.m.
- All students are to dress properly for school. (See Appearance Guide)

- All students are expected to come prepared with the proper supplies for school each day - a notebook, pen, and pencil.
- Students are to take the shortest and most direct route from class to class, and walk, not run through the halls. Horseplay is not permitted.
- Students are to use the lavatories during the exchange of classes. Notes will be given for emergencies only during class time.
- Students are expected to be in class on time. There are three minutes between every class for traveling time.
- Students are expected to eat and drink only in the cafeteria. Food, drinks, and gum are not allowed in the classrooms or hallways.
- Items such as MP3 players, radios, cassettes, headphones, skateboards, rollerblades, etc. are to be kept at home. These are valuable possessions for which your teachers cannot take responsibility.
- Students are permitted to leave the building only with permission from an administrator. Parental requests for an early dismissal of their child must be in writing and verified by phone through the office.
- It is illegal for any student to possess tobacco products, alcohol, or drugs of any kind while on school property or participating in any function associated with the school.
- It is illegal to possess any item that may be construed or used as a weapon. A weapon is any item that could endanger a person's well being or safety.
- Students are expected to follow the guidelines listed in the Code of Student Conduct booklets issued by the Pittsburgh Public School District.
- Students must ride the bus they are assigned. If you enter a bus you are not assigned to or do not have written permission to ride, this is considered trespassing.

### Appearance Guide

Each of you is now at the age when you decide for yourself what you can wear to school. Each morning, as you dress for school, you must decide what is appropriate, in good taste, and what will enhance your appearance. The following guide has been developed to help you in deciding what to wear to school.

- Short shorts and gym shorts are not to be worn. All shorts, skirts or culottes are to be no shorter than the end of student's fingertips as their arms are extended against the side of their body.

- Tank tops, halter-tops, midriff-tops, tube-tops, see-through blouses, mesh-tops, and pajamas are inappropriate for school.
- Clothing that display drugs, sex, violence, obscene language, alcohol use, or gang affiliation is inappropriate for school.
- Hats, sweatbands, headbands, headscarves, caps, visors, or kerchiefs need to be secured in your locker if they are brought to school.
- Sweaters, sweatshirts and lightweight jackets may be worn in school but coats and heavy jackets must be kept in your locker.
- Shoes should be of a type that can safely negotiate the many stairs at Pittsburgh Arsenal. Bedroom slippers are not appropriate. Flip-flops are discouraged.
- Sunglasses are not to be worn in the building.

Seasonal changes in the weather will naturally affect the type of clothing you wear to school. Just remember, do your best to come to school each day well groomed and dress neatly in the appropriate clothing.

### Directory: Where to go for what

- If you are late to school, you must report to the late desk in the foyer before reporting to any class. Bring a note from home explaining the reason for the tardiness.
- If you have a note requesting an early dismissal, see the House clerk during homeroom. The clerk will confirm the early dismissal by contacting your parent/guardian at home or at work. You will be issued an early dismissal slip to drop off at the main office before you exit the building. Early dismissals will not be issued if the parent/guardian cannot be contacted by phone.
- If you have any problems with bus transportation or the students on your bus, see the transportation coordinator, Mr. James.
- If you have any problems with another student(s), tell your teacher. Your teacher will be able to refer you to the appropriate school official: Team ITL, Counselor, Social Worker or Security.
- If you are ill, ask your teacher for a hall pass to see the nurse.
- If you lose something, check with your teacher and the lost and found area in the main office.
- If you find something, turn it into the Main Office.

- If you are having a difficult time with a particular subject, talk to your teacher. Tutoring times are available after school and on Saturdays during the months of January through March.
- If your parent/guardian would like to request a conference with your teachers, they may call the Main Office or Team Leader and schedule an appointment.
- If you have a problem with your locker, tell your homeroom teacher.
- If you have a problem with lunch tickets, see the food service coordinator in the cafeteria at lunchtime.
- If you wish to join a club, activity or sport team, talk to the faculty sponsor of that program.
- If you want information regarding Magnet school or high schools, see the counselor for an appointment.
- If you have a problem with your schedule, make an appointment with the counselor.

### Success in Middle School

Your parent/guardian and everyone here at school want you to have the best possible education so that you can feel pride in yourself with a job well done. The following guideposts were written by a group of eighth-grade students who were all successful and who wanted to leave with you their keys to success.

- Attend regularly.
- Be punctual.
- Respect your teachers.
- Respect your classmates and schoolmates.
- Respect yourself.
- Be prepared.
- Obey all school rules.
- Use your time wisely. Don't procrastinate.
- Have the will to do.
- Believe that you can do, and you will do.
- Keep your work and yourself neat and clean.
- Never leave school in doubt about any assignment. Seek help from your teachers.
- Don't worry about what others may say: just do your work.

- Don't cheat.
- Be patient, kind, trustworthy, and friendly.
- Participate in extracurricular activities, join a school club.
- Study! Study! Study! Set up a regular study work schedule.
- Take your books home every day; don't leave them in the locker.
- Listen! Listen! Listen!
- Set a goal and realize that your major purpose for attending school is to learn.

### Expectations

We have definite expectations for you, our CHAMPIONS at Pittsburgh Arsenal. Our expectations can be summarized and remembered by thinking of our key word - "C.H.A.M.P.S."

**C = Code of Behavior.** Certain behavior is acceptable and certain behavior is not acceptable.

**H = Homework** - is a vital part of your education. It is your responsibility to see that it is completed.

**A = Attendance** is a must. Irregular attendance interferes with the attainment of your goals. It is also a matter for legal action in certain situations.

**M = Meaning.** We expect each student at Pittsburgh Arsenal 6-8 to consider the meaning and purpose for his or her education and life. Together with your parents, we will help you formulate some meaning and purpose during your stay with us at Pittsburgh Arsenal.

**P = Participation/Involvement.** A person must participate and become involved in his/her goal-setting to be successful. Therefore, you must participate fully each day. You should eliminate the concept and practice of "just going through the motions" each day.

**S = Scholarship.** Scholarship means the amount and quality of work completed. Attention to assignments, use of time, quality of preparation, performance in class activities, and interest in subjects are factors which contribute to the scholarship mark.

In addition to the expectations we have for you, you also have some basic expectations of us. You may use the same key word, **C.H.A.M.P.S.**, to summarize these expectations from your parents and the staff at Pittsburgh Arsenal.

**C = CARING** Everyone at home and school cares about your success. That's why we have established certain rules.

**H = HELPING** Parents, teachers, administrators, counselors, security personnel, secretaries, cafeteria workers, social worker, nurse, custodians, psychologist, aides, and attendance workers all work to help you adjust and become successful.

**A = ATTENTION** Attention is here for the asking. Take a minute and tell someone how you feel. Express your ideas. Feel good about yourself.

**M = MECHANISM** We will provide the mechanism for your success by providing you with a quality learning environment. The learning environment and the expectations form the mechanism for the attainment of your goals.

**P = PLANS** We will assist you in planning for your future.

**S = SUPPORT** Whatever happens, you will have our support.

### **Courses and Programs**

Pittsburgh Arsenal 6-8 offers academic courses in Communications, Mathematics, Science and Social Studies at all grade levels. Students are also required to participate in the following non-academic courses during their middle school experience:

- Wellness (Health/Physical Education/Swimming)
- Business Ed

Pittsburgh Arsenal provides an educational curriculum that focuses on meeting the needs of a diverse student population. In addition to the regular academic offerings, the following courses/programs are available to the students.

- Gifted Studies
- Pre-Scholars
- Algebra I
- Just Words
- READ 180
- ESL (English as a second language)
- Emotional/Learning Support

- Life Skills Classroom
- School Wide Title I Labs and Classroom Satellite Stations

We will continue to encourage each child to meet his/her own full potential. By providing a variety of educational experiences, each child is afforded the opportunity to establish high academic expectations as they progress through middle school.

It is our hope that all parents/guardians will visit and participate in their child's educational experience. Together we are making a difference for all children at Pittsburgh Arsenal 6-8 Middle School!

### **Character Education**

Pittsburgh Arsenal will continue to implement the PBIS (Positive Behavior Intervention Program) for students. The goal of the program is to encourage students to develop a pattern of behavior that promotes self-discipline and responsible decision making.

### **SPECIAL SERVICES**

#### **School Nurse and Children's Hospital Health Partnership**

Pittsburgh Arsenal 6-8 has two support systems to attend to your health care needs. Individuals from one of either two institutions provide health services on the ground floor near the Main Office. The school nurse employed by the Board of Education or a nurse from Children's Hospital partnership is present to take care of minor illnesses, accidents or the distribution of medication to students. When you are in school, you are expected to stay and follow your schedule. If you become ill during the night or before school, discuss your condition with your parent/guardian and let them decide to keep you home if you need to rest.

Several forms of permission must be supplied in order to be treated by the school nurse. In order to be seen by any nurse, you need a hall pass from your teacher or dean. To be treated by a nurse

from Children's Hospital, parental authorization is needed, otherwise treatment may not be provided. These authorization forms were mailed home in August. The student should return the completed form to their homeroom teacher. In the event of an emergency, the nurses keep all authorization forms on file. If the nurse agrees your illness prevents you from completing the school day, your parent/guardian will be contacted for permission to send you home.

## Library

Pittsburgh Arsenal students have access to library facilities, which are located on the first floor. There are several different instances in which you will use the library. All students will receive instruction on how to use the library. In addition, your academic classes might be conducted in the library from time to time in order to give you the opportunity to work on projects or reports. Also, students can generally use the library during their lunch period.

The books in the library are resources which we provide to you, but you have some responsibilities as a library user. Books may be borrowed for two weeks and you need to be responsible to return the book before it is overdue. If you do not return your materials on time, you will receive a notice from your homeroom teacher indicating how much the overdue fine totals. Each day that you have the book past the due date will cost you two cents. If you lose or damage the book, you will be responsible for paying for the book.

## School Store

Pittsburgh Arsenal 6-8 operates a school store in the cafeteria daily during your lunch period. You can buy school supplies such as pencils, sharpeners, erasers, pens, notebooks, folders, combs, bathing caps, Pittsburgh Arsenal apparel, and healthy snacks, which must be eaten in the cafeteria.

## Security

Security officers are in the building to protect every student and their rights. The officers on duty are here to aid the administration in investigating assaults, theft, vandalism, etc. If you feel that you have a security issue, you may file a report with an officer and the matter will be investigated.

## Student Activities and Athletics

Pittsburgh Arsenal Middle School teams are known as the Patriots. Our school colors are red, black and white. Pittsburgh Arsenal offers the following interscholastic sports:

<b>Fall:</b>	Cross-Country	Coed Team
	Softball	Boys & Girls Teams
	Volleyball	Boys & Girls Teams

<b>Winter:</b>	Basketball	Boys & Girls Teams
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<b>Spring:</b>	Soccer	Boys & Girls Teams
	Wrestling	Coed Team

We also offer intramural activities at various times throughout the school year in:

- Aerobics/Fitness
- Basketball
- Swimming
- Weight Lifting

There are also a wide variety of after-school clubs and activities in which to participate. Included in these activities are:

- EECM
- Strategies Club
- Mentoring Program
- SECTEM
- Health Rangers
- Cheerleading
- Computers
- Extended Year for 6th / 7th / 8th Graders
- After-school EAP Tutoring
- Murals
- Saturday PSSA Prep

Buses are provided for after-school activities for those students who participate. The buses usually leave the building by 5:00 p.m. Please be aware that occasionally because of an overtime game the buses will leave later and cause students to arrive home later.

## Student Obligations

Students are issued textbooks at the beginning of the school year and are responsible for returning the same textbooks at the end of the school year.

If you return a book in extremely poor condition because you abused or neglected the book, you will be assessed the cost of the book. Students who are issued a textbook have the responsibility to return the text in good condition because textbooks are very expensive.

Other student obligations include library fines, unpaid fundraising monies, and vandalism to school property. In addition to paying a fine for vandalism, the Pittsburgh Public School Code of Student Conduct offers serious consequences for such offenses.

If you have financial obligations, you will not be permitted to participate in any incentive program, extra-curricular activities or promotion (8th graders only) until you have taken care of the obligation(s).

If you lose a book, it must be paid for in order for the school to issue another text. The cost of lost books is determined by the publisher's price list based upon the condition of the book when it was issued to the student. When your parent/guardian pays for a lost book, you will be issued a receipt stating the title of the book and the amount paid. Should the book

be found after the parent has paid for the book, all monies that were paid will be returned as soon as the school receives the book.

Pittsburgh Arsenal teachers and staff will assist the student in attempting to recover lost or misplaced books. Periodically lockers are cleaned out and inspected by the teachers to help recover any lost books. Teachers also regularly schedule book checks during class periods to insure that no student is in possession of another student's book.

It is important to minimize theft or loss that students purchase a quality combination lock for your locker. Your locker should be kept locked to protect your books, coats, etc. You may also wish to have a second lock to secure your belongings during your physical education classes.

## PARENTAL INVOLVEMENT

- Emphasize the importance of school.
- Help your child develop good study habits.
- Show interest in your child's schoolwork and homework.
- Call your child's teacher or come to school to discuss your child's progress or obtain ideas about helping your child learn at home.
- Help your child be prepared for school: Does your child have their materials (pencil, paper), is he on time for school, and do they support school policies?
- Become an active participant in the activities in which your child is involved.
- Pay attention to your child. Listen to what your child has to say.
- A student services representative is available to discuss your child's problems and concerns.
- Please urge your child to seek their help when appropriate.
- Take your child(ren) to the library and get them a library card. Librarians are trained to find the right books for your child.
- Show interest in what your child is reading. Your child's teacher can tell you the reading level of your child.
- Read books together. Anything your child reads helps him learn, including comic books.
- Libraries are located at 279 Fisk Street, in Lawrenceville and at Baum and Whitfield in East Liberty.

- Provide the opportunity for your child to watch educational TV on channel 13, for programs that may compliment their schoolwork and interests.
- Provide educational experiences in your home. This helps your child concentrate and makes learning fun.
- Attend parent meetings. Join Pittsburgh Arsenal 6-8's PSCC. Attend Open House and Conference Day. Become a Parent Rep or volunteer. Call or contact the school for information.
- Support your child in their endeavors. Attend athletic events, school concerts, academic competitions, and/or volunteer as a team parent.

## CODE OF STUDENT CONDUCT

Student academic success can only occur in a safe and orderly environment. In order to meet these expectations, all members of the school community—students, parents, and educators—must accept responsibility for sustaining a high level of positive personal behavior. We recognize that students are youngsters in transition and often need adult assistance in changing and managing their behavior. Students and parents must recognize that we cannot allow one student's behavior to hinder another student from learning or a teacher from teaching.

The Pittsburgh Board of Education has established the *Code of Student Conduct* as the policy and procedure related to student behavior. All behavioral decisions in middle school are guided by this code. Please refer to the Code of Student Conduct included in the welcome packet.

In addition, Pittsburgh Arsenal 6-8 has implemented a school-wide Behavioral Plan which is aligned with the district's Code of Student Conduct. This plan will be enforced in the school by all staff.